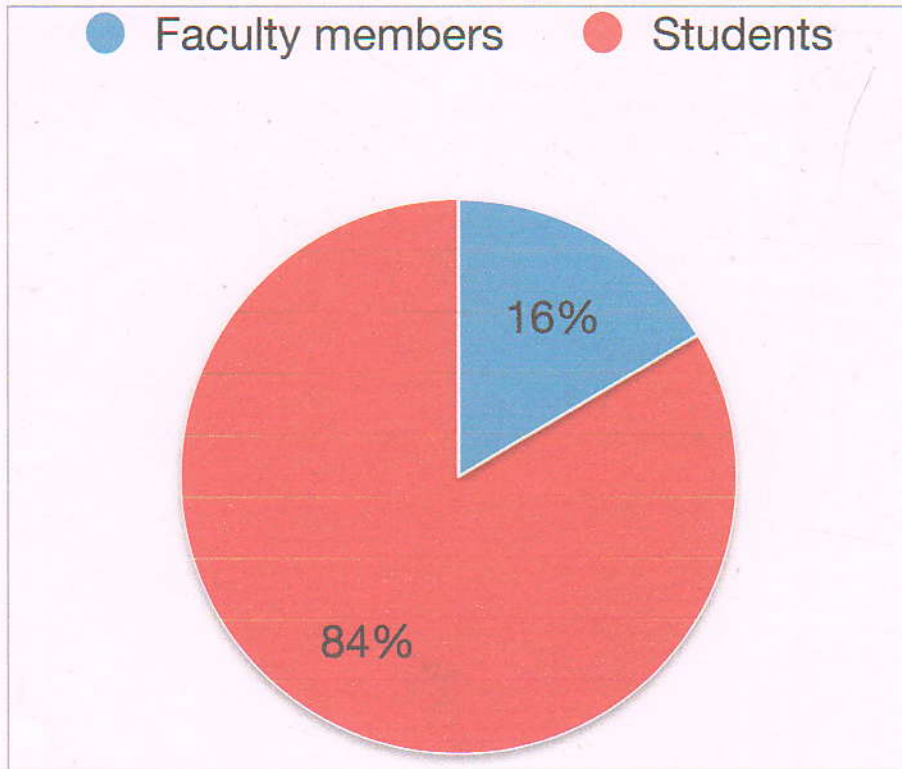
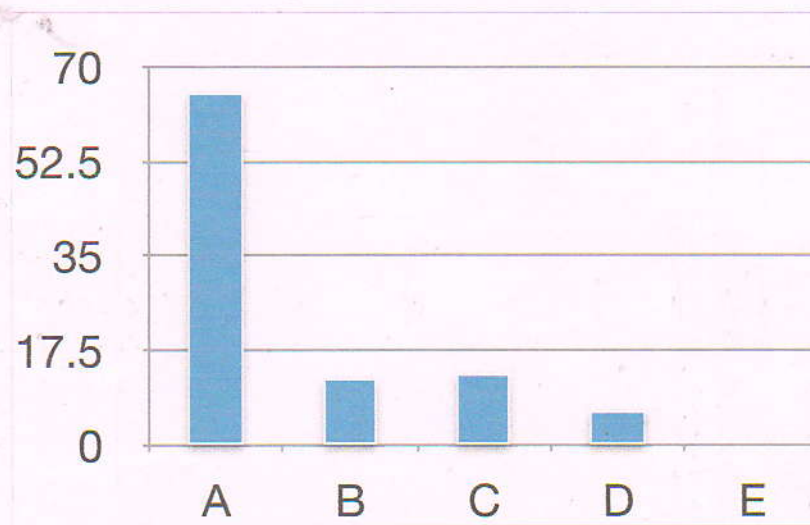


Feedback on Curriculum, Session- 2018-19

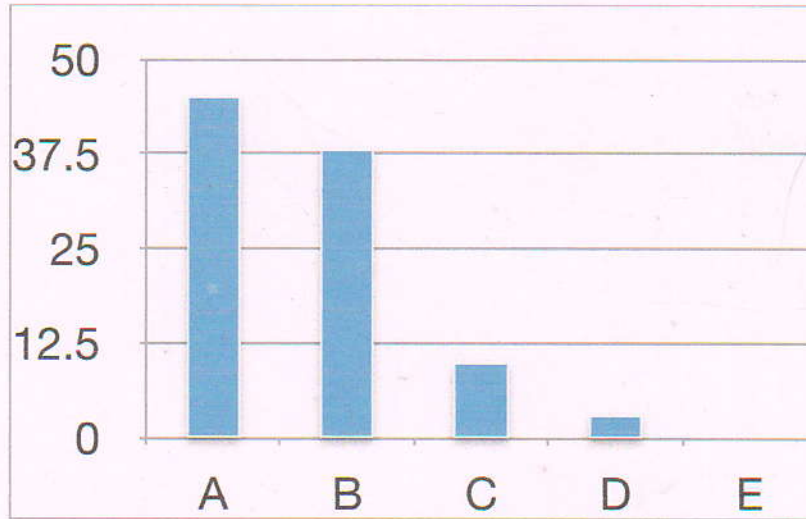


1. Curriculum is updated as far as possible. পাঠ্যক্রম নিয়মিত আপডেট করা হয়।

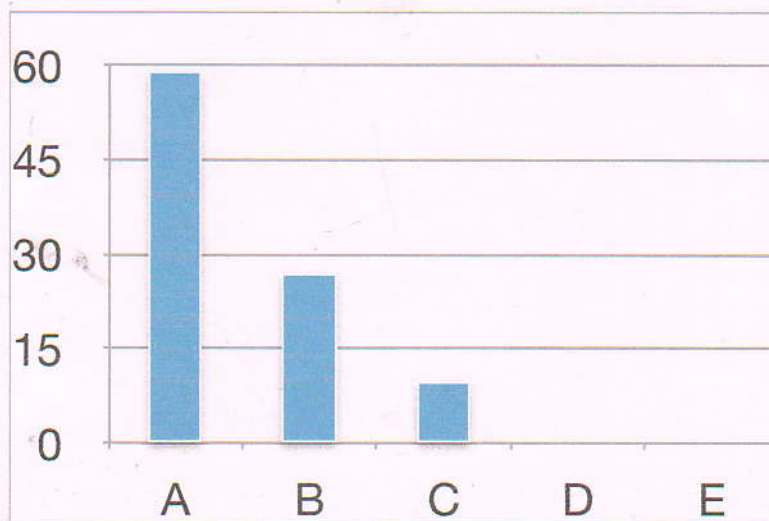


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Purbasthali College
Parulia, Purba Bardhaman.

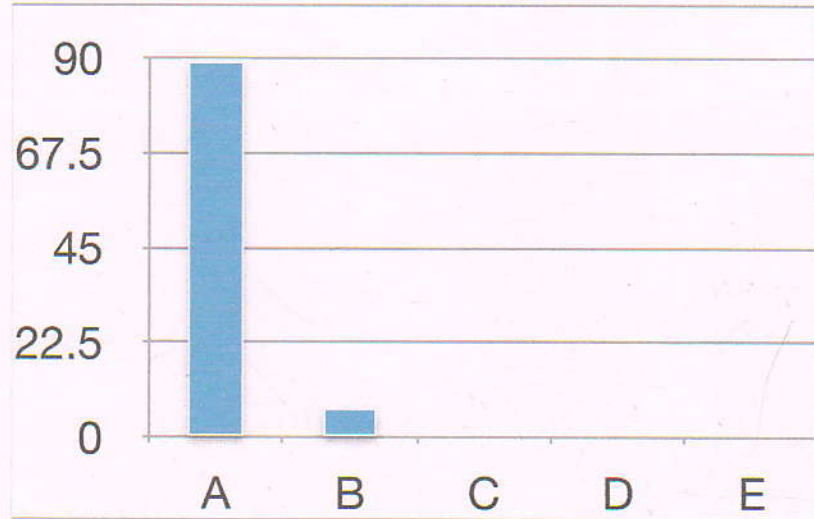
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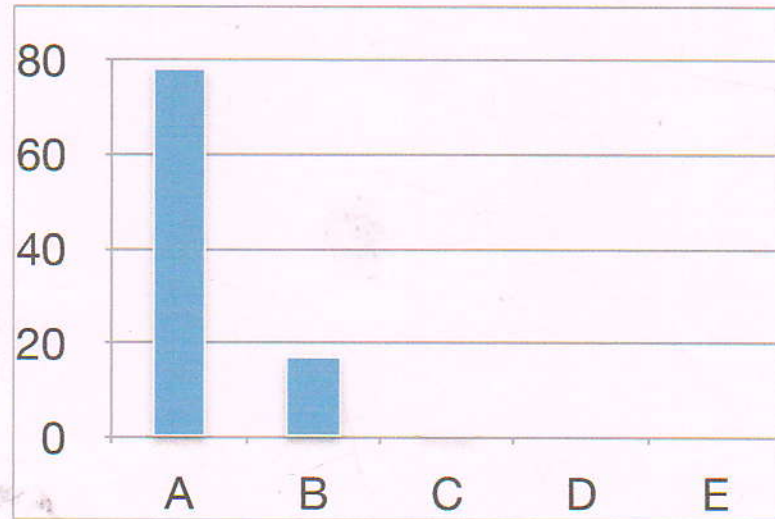
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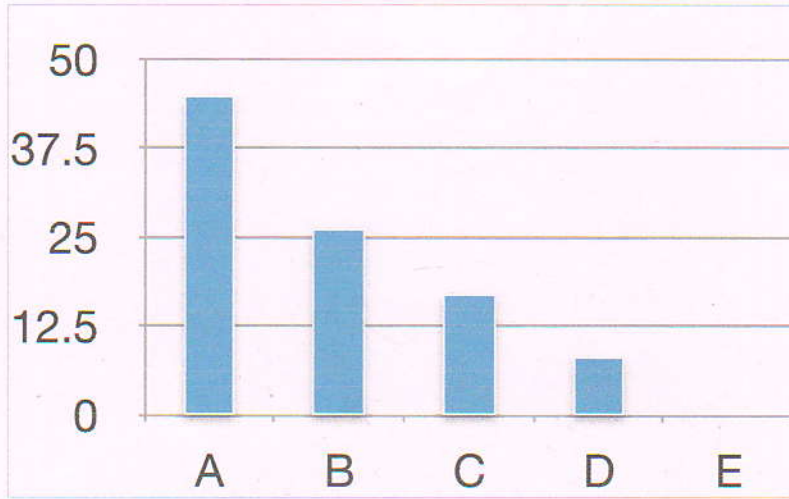
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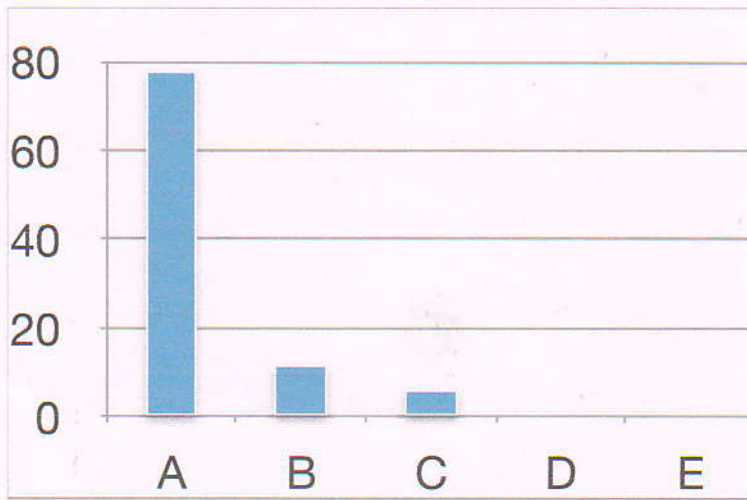
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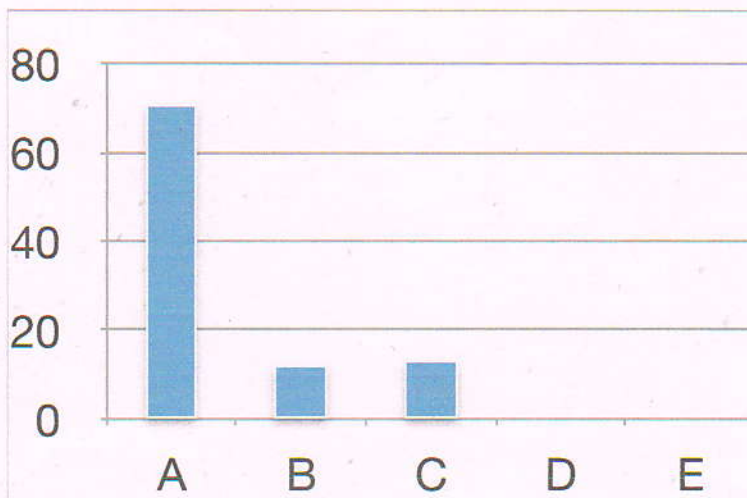
6. Each course objective is good. প্রতিটি কোর্সের উদ্দেশ্য ভাল।



7. The workload of the courses is manageable. কোর্সের কাজের চাপ সহনীয়।

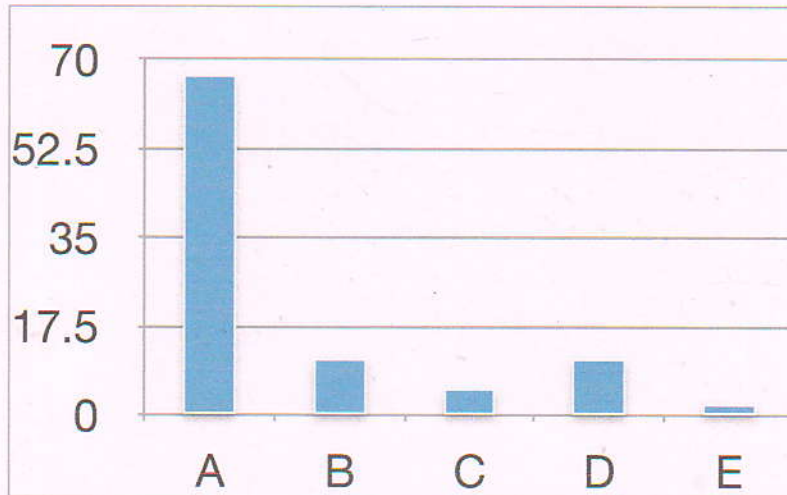


8. The course emphasizes on values. কোর্সটি মূল্যবোধের উপর জোর দেয়।

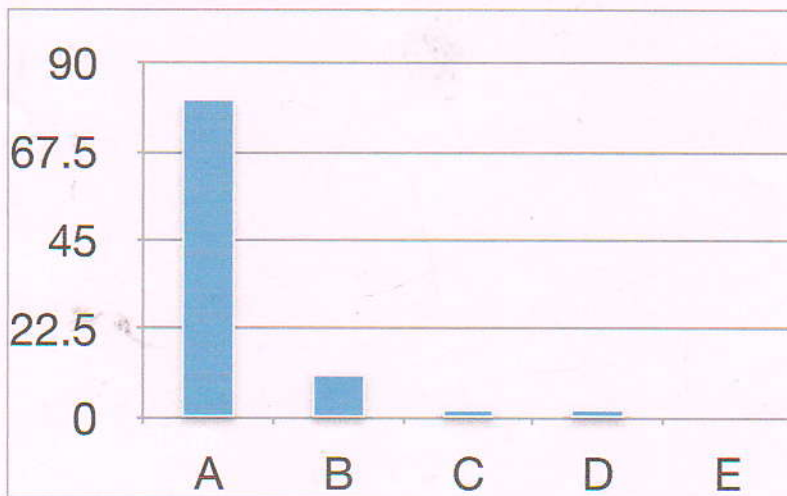


Asale
Principal
Purbasthali College
Parulia, Purba Bardhaman.

9. The Skill Enhancement Course uplifts practical skill. স্কিল এনহ্যান্সমেন্ট কোর্স ব্যবহারিক দক্ষতাকে শক্তিশালী করে।



10. Overall Curriculum is suitable for the discipline. সামগ্রিক পাঠ্যক্রম বিষয়ের জন্য উপযুক্ত।



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Feedback on Curriculum

Session- 2018-19

Feedback by: Student / Alumni / Parent / Faculty member

Name of the Department- Bengali/Education/History/Philosophy/Sanskrit/Pol. Sc./English

Name (in case of faculty members) _____

Programme of Study (not for faculty members) - B.A. Hons. / Gen

Give Your opinion without any bias and prejudice. Select the options wisely: choose A or B or C or D or E depending on whether you agree or not with the statements given below. A=Totally Agree (সম্পূর্ণ একমত) B=Somewhat Agree (কিছুটা একমত) C=Can not Say (জানিনা) D=Do not Agree (একমত না) E = Totally Disagree (সম্পূর্ণ অসম্মত)

1. Curriculum is updated as far as possible: পাঠ্যক্রম নিয়মিত আপডেট করা হয়।

A B C D E

2. The curriculum is designed so as to enhance employability. পাঠ্যক্রমটি এমনভাবে তৈরী করা হয়েছে যাতে কর্মসংস্থান বাড়ানো যায়।

A B C D E

3. The courses studied are relevant and the contents are revised at reasonable intervals. অধ্যয়ন করা কোর্সগুলি প্রাসঙ্গিক এবং বিষয়বস্তুগুলি নিয়মিত সংশোধন করা হয়।

A B C D E

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A B C D E

5. The entire syllabus is designed in such a way that it can be completed in time. পুরো সিলেবাসটি এমনভাবে তৈরি করা হয়েছে যাতে সময়মতো শেষ করা যায়।

A B C D E

6. Each course objective is good. প্রতিটি কোর্সের উদ্দেশ্য ভাল।

A B C D E

7. The workload of the courses is manageable. কোর্সের কাজের চাপ সহনীয়।

A B C D E

8. The course emphasizes on values. কোর্সটি মূল্যবোধের উপর জোর দেয়।

A B C D E

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A B C D E

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Feedback on Curriculum

Session- 2018-19

Feedback by: Student Alumni Parent Faculty member

Name of the Department- Bengali Education History Philosophy Sanskrit Pol. Sc. English

Name (in case of faculty members) MANJUK DAS

Programme of Study (not for faculty members) - B.A. Hons. Gen

Give Your opinion without any bias and prejudice. Select the options wisely. Choose A or B or C or D or E depending on whether you agree or not with the statements given below. A=Totally Agree (মঙ্গুর্ণ একমত) B=Somewhat Agree (কিছুট একমত) C=Can not Say (জানিনা) D=Do not Agree (একমত না) E = Totally Disagree (মঙ্গুর্ণ অসম্মত)

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A B C D E
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A B C D E



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Ref No:-

Extract of the Meeting of the Governing Body

Date-

Meeting No. 22

Date:- 27.09.2019

President of this meeting – Sri Tapan Chatterjee

Name of the Members present:-

- 1) Sd/-Sri Tapan Chatterjee (Govt.Nominee& President)
- 2) Sd/-Dr. Lipika Ghoshal (Teachers representative)
- 3) Sd/-Sri Anupam Das(Teachers representative)
- 4) Sd/-Sri Dilip Roy (Non-Teaching representative)
- 5) Sd/-Smt. Suchandra Neogi (Teachers representative)
- 6) Sd/-Md. Asadul Haque (Non-Teaching Representative)
- 7) Sd/-Dr. Partha Karmakar(Govt.Nominee)
- 8) Sd/-Dr. Bibhas Chandra Saha,(Principal and secretary)

Agenda 3:- To discuss about Feedback analysis report prepared by the IQAC for the academic year 2018-19

Resolution:

It was reported that the IQAC has submitted Feedback Analysis Report for the academic session 2018-19 which aimed to provide insights into the feedback received from various stakeholders, including students, faculty, alumni, parent, and employer regarding various aspects of academic, infrastructure, administrative, and curriculum processes. The feedback presented by the IQAC is acknowledged and appreciated for its comprehensive analysis and insights into the feedback received from stakeholders. The key findings and observations highlighted in the Feedback Analysis Report are noted. The recommendations put forth in the Feedback Analysis Report are carefully considered, and it is resolved to prioritize the implementation of actionable steps aimed at addressing areas for improvement and enhancing overall quality and effectiveness across academic and administrative processes.

Sd/-
Sri Tapan Chatterjee
President
Purbasthali College

Attested
B. Saha
Principal
Purbasthali College
Parulia, Purba Bardhaman.



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Action Taken Report for Feedback Analysis Report Prepared by the IQAC for the Academic Session 2018-19

Introduction:

The improvement of quality in educational institutions is mostly dependent on feedback mechanisms that furnish perspectives from many stakeholders. The Internal Quality Assurance Cell (IQAC) gathers and evaluates input from students, parents, employers, alumni, and teachers on various issues related to the teaching-learning mechanism. These viewpoints provide insights for enhancing a variety of aspects of the college setting, such as medium and effectiveness of instruction, curricula, facilities, general atmosphere, and employment opportunities. Based on the insights gleaned from the feedback report, the following actions were taken to address the identified areas of improvement.

Teachers' Performance:

While most respondents appreciate the dedication and proficiency of faculty members, certain individuals require further development. As indicated in the feedback report, certain students expressed dissatisfaction with specific departments regarding accessibility of the teachers outside the classroom, encouragement of questioning, and the ability to foster interest in the subject. In a confidential meeting, the Principal discreetly shared these evaluations with the faculty members, ensuring utmost anonymity. Those faculty members in need of improvement were apprised of the challenges. Acknowledging the importance of accessibility beyond formal class hours, the concerned teachers were requested to hold meeting with their mentors, encourage student participation in class, use student centric methods, such as group discussions, debates, quizzes among others to stimulate student curiosity, spark interest in subject, and encourage questioning.

Curriculum:

Feedback from students, teachers, and other stakeholders indicates that the curriculum has been successful in generating interest among students, thereby fostering a vibrant and engaging learning environment. The Principal communicated the faculty members to continue to prioritize




Principal
Purbasthali College
Parulia, Purba Bardhaman.

student engagement, relevance, and innovation, and cultivate a dynamic learning environment where every student can thrive and succeed.

Infrastructure:

Feedback from students, teachers and other stakeholders revealed an overall satisfaction with the amenities provided by the college. However, some areas of improvement were noted by the Principal regarding the purchase of more books for the library and increasing the number of smart classrooms/ seminar halls with overhead projector facility. The Principal made sure that concerned persons were communicated for the said purpose.

College Atmosphere:

Given that the majority of respondents conveyed contentment with the college environment, it was decided to uphold the institute's value. Additional endeavors to foster student participation, cultural events, and community engagement will be pursued to enhance the liveliness and supportive nature of the campus.

Employability:

Feedback provided by alumni and employers emphasized the significance of improving students' employability skills. Since the college adheres to the curriculum mandated by the University of Burdwan, modifications to the syllabus were not feasible. Nonetheless, the Principal urged departmental faculty members to incorporate additional add-on courses aimed at enhancing students' soft skills.

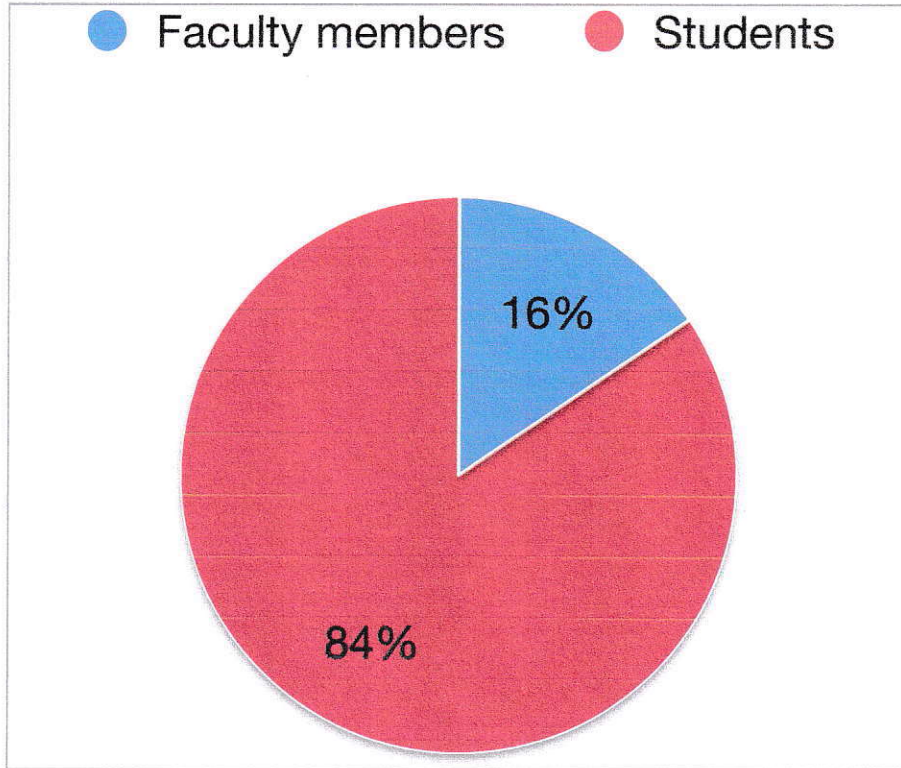
Conclusion:

The Action Taken Report showcased herein underscores the college authority's dedication to ongoing improvement and the enhancement of quality across all domains. By proactively addressing feedback from stakeholders through coordinated efforts, we aim to cultivate a dynamic learning environment conducive to holistic development, equipping students to excel in their respective pursuits. We value the insightful contributions of the IQAC and remain steadfast in our commitment to implementing the recommended measures effectively for the advancement of the institution.

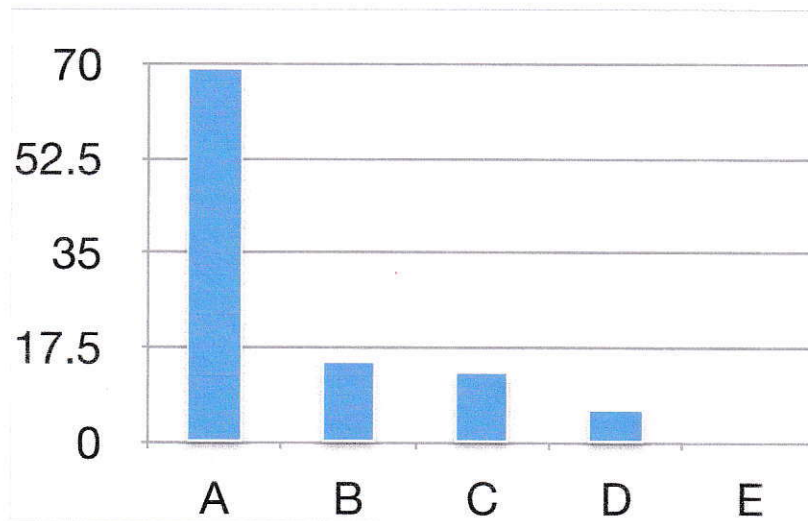


B. Saha
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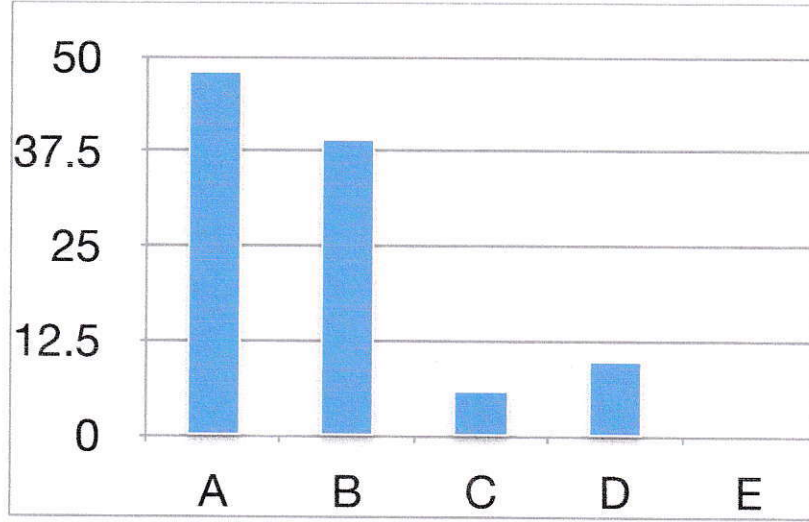
Feedback on Curriculum
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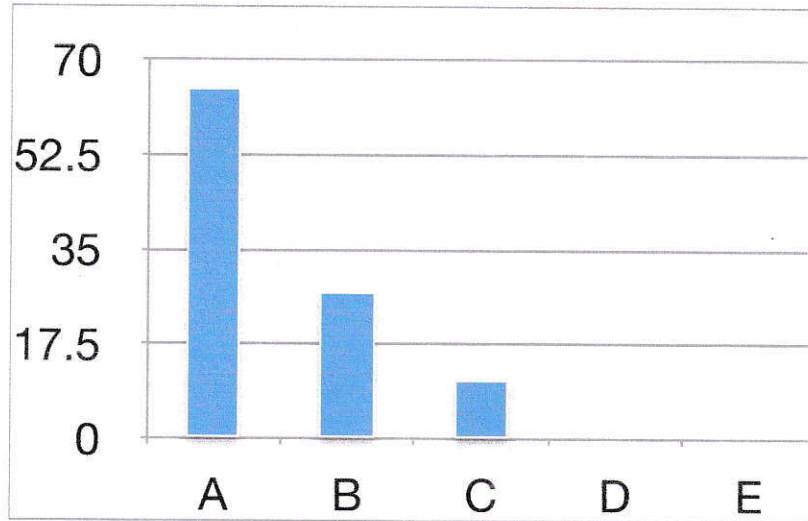
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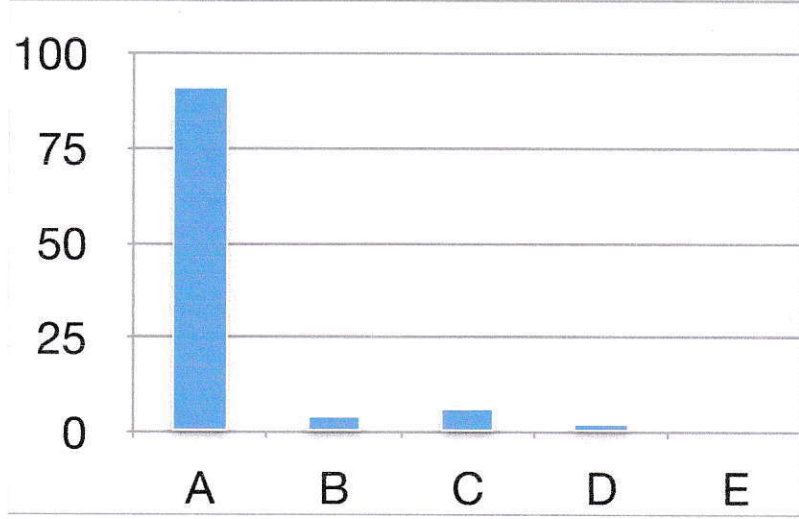
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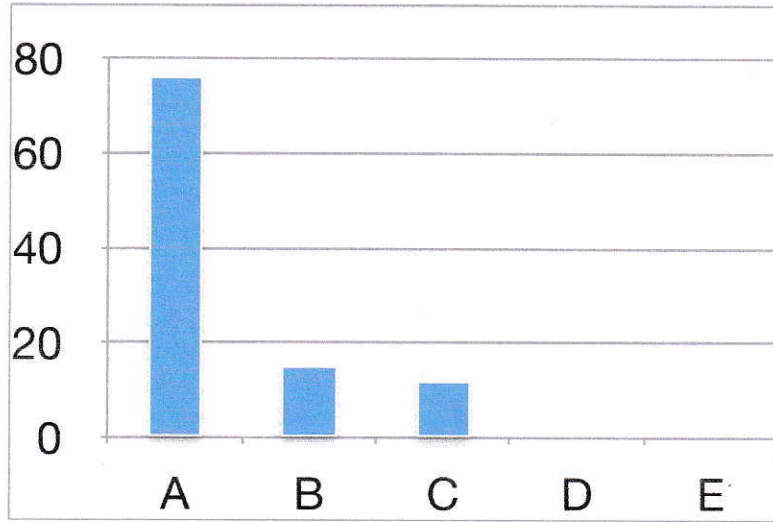
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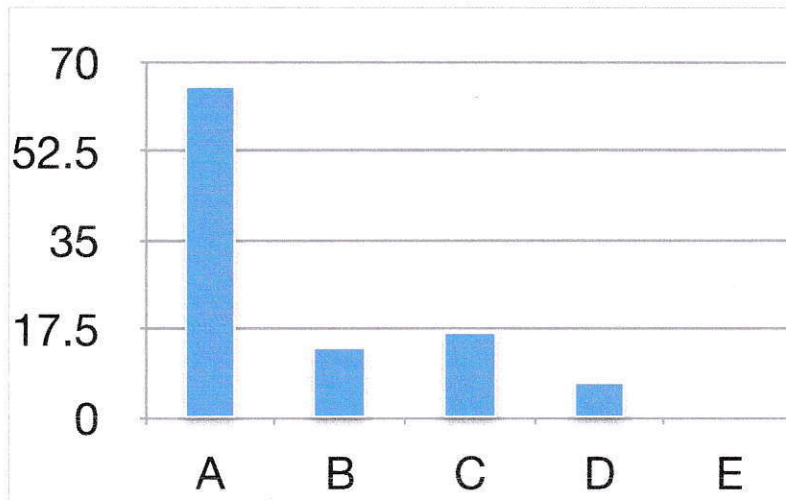
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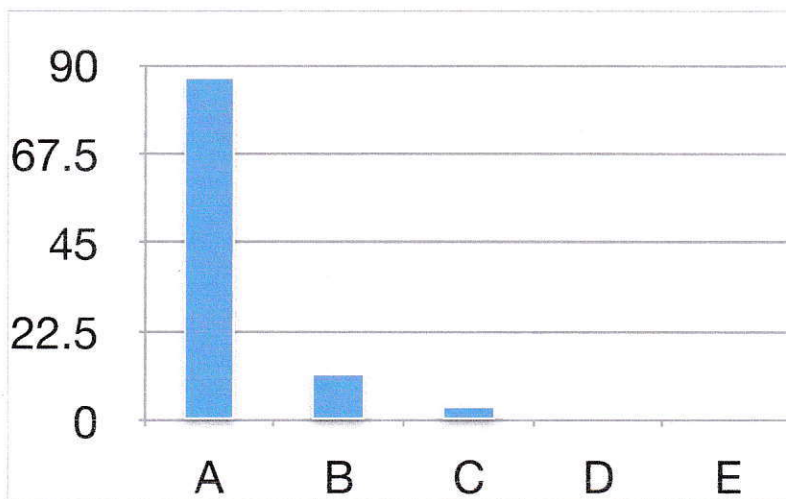
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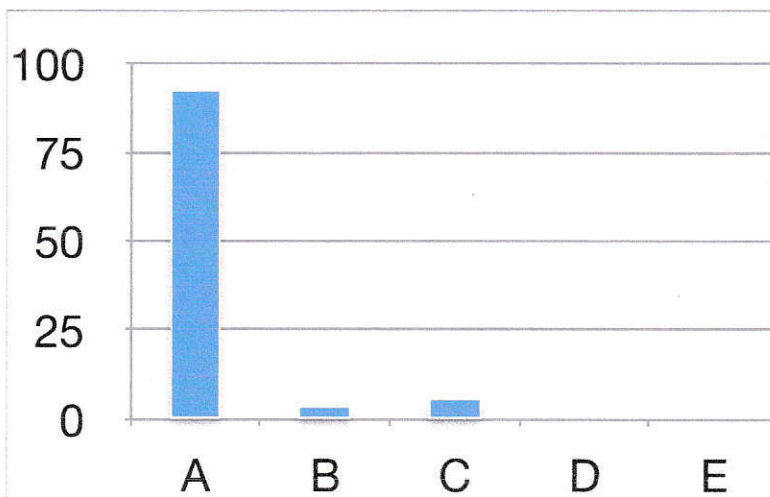
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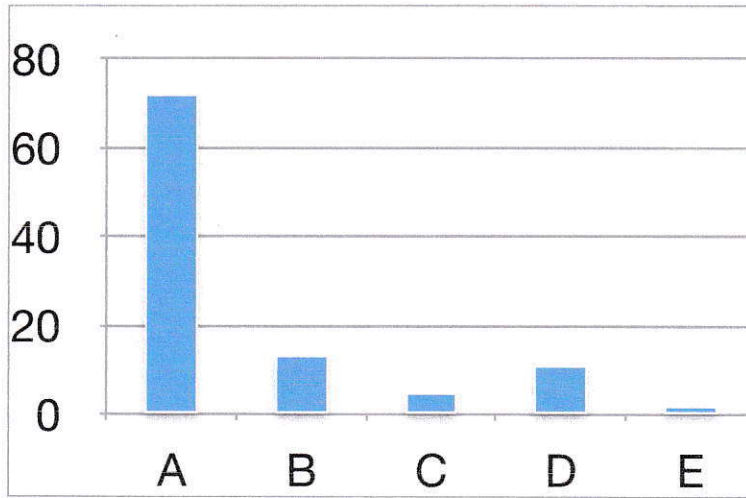
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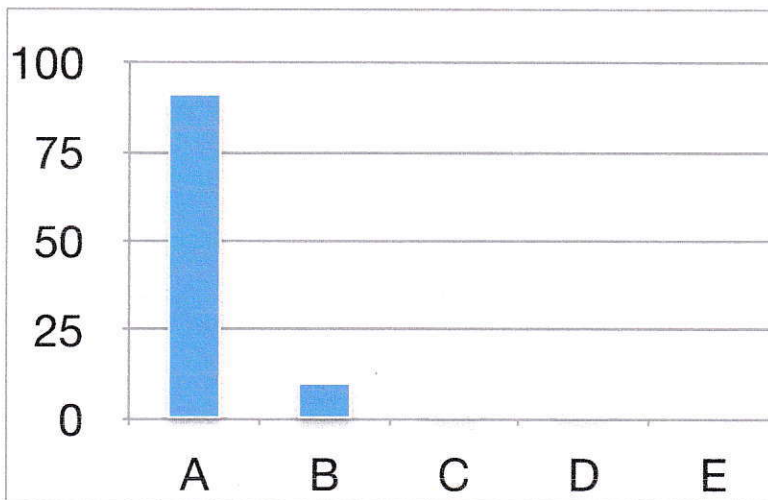
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9. The Skill Enhancement Course uplifts practical skill. স্কিল এনহ্যান্সমেন্ট কোর্স ব্যবহারিক দক্ষতাকে শক্তিশালী করে।



10. Overall Curriculum is suitable for the discipline. সামগ্রিক পাঠ্যক্রম বিষয়ের জন্য উপযুক্ত।



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Feedback on Curriculum

Session- 2019-20

Feedback by: Student / Alumni / Parent / Faculty member

Name of the Department- Bengali/Education/History/Philosophy/Sanskrit/Pol. Sc./English

Name (in case of faculty members) _____

Programme of Study (not for faculty members) - B.A. Hons. / Gen

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A B C D E

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A B C D E

3. The courses studied are relevant and the contents are revised at reasonable intervals. অধ্যয়ন করা কোর্সগুলি প্রাসঙ্গিক এবং বিষয়বস্তুগুলি নিয়মিত সংশোধন করা হয়।

A B C D E

4. The courses enhance knowledge and skills. অধ্যয়ন করা কোর্সগুলি জ্ঞানের পাশাপাশি দক্ষতা বৃদ্ধি করে।

A B C D E

5. The entire syllabus is designed is such a way that it can be completed in time. পুরো সিলেবাসটি এমনভাবে তৈরি করা হয়েছে যাতে সময়মতো শেষ করা যায়।

A B C D E

6. Each course objective is good. প্রতিটি কোর্সের উদ্দেশ্য ভাল।

A B C D E

7. The workload of the courses is manageable. কোর্সের কাজের চাপ সহনীয়।

A B C D E

8. The course emphasizes on values. কোর্সটি মূল্যবোধের উপর জোর দেয়।

A B C D E

9. The Skill Enhancement Course uplifts practical skill. স্কিল এনহ্যান্সমেন্ট কোর্স ব্যবহারিক দক্ষতাকে শক্তিশালী করে।

A B C D E

10. Overall Curriculum is suitable for the discipline. সামগ্রিক পাঠ্যক্রম বিষয়ের জন্য উপযুক্ত।

A B C D E

PURBASTHALI COLLEGE

ESTD: 2009

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Contact No. 8617647363 / 03454-264666

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Feedback on Curriculum

Session- 2019-20

Feedback by: Student / Alumni / Parent / Faculty member

Name of the Department- Bengali/Education/History/Philosophy/Sanskrit/Pol. Sc./English

Name (in case of faculty members) _____

Programme of Study (not for faculty members) - B.A. Hons. / Gen

Give Your opinion without any bias and prejudice. Select the options wisely; choose A or B or C or D or E depending on whether you agree or not with the statements given below. A=Totally Agree (সম্পূর্ণ একমত) B=Somewhat Agree (কিছুটা একমত) C=Can not Say (জানিনা) D=Do not Agree (একমত না) E = Totally Disagree (সম্পূর্ণ অসম্মত)

1. Curriculum is updated as far as possible. পাঠ্যক্রম নিয়মিত আপডেট করা হয়।

A B C D E

2. The curriculum is designed so as to enhance employability. পাঠ্যক্রমটি এমনভাবে তৈরী করা হয়েছে যাতে কর্মসংস্থান বাড়ানো যায়।

A B C D E

3. The courses studied are relevant and the contents are revised at reasonable intervals. অধ্যয়ন করা কোর্সগুলি প্রাসঙ্গিক এবং বিষয়বস্তুগুলি নিয়মিত সংশোধন করা হয়।

A B C D E

4. The courses enhance knowledge and skills. অধ্যয়ন করা কোর্সগুলি জ্ঞানের পাশাপাশি দক্ষতা বৃদ্ধি করে।

A B C D E

5. The entire syllabus is designed is such a way that it can be completed in time. পুরো সিলেবাসটি এমনভাবে তৈরি করা হয়েছে যাতে সময়মতো শেষ করা যায়।

A B C D E

6. Each course objective is good. প্রতিটি কোর্সের উদ্দেশ্য ভাল।

A B C D E

7. The workload of the courses is manageable. কোর্সের কাজের চাপ সহনীয়।

A B C D E

8. The course emphasizes on values. কোর্সটি মূল্যবোধের উপর জোর দেয়।

A B C D E

9. The Skill Enhancement Course uplifts practical skill. স্কিল এনহ্যান্সমেন্ট কোর্স ব্যবহারিক দক্ষতাকে শক্তিশালী করে।

A B C D E

10. Overall Curriculum is suitable for the discipline. সামগ্রিক পাঠ্যক্রম বিষয়ের জন্য উপযুক্ত।

A B C D E



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Ref No:-

Date-

Extract of the Meeting of the Governing Body

Meeting No. 10

Date:- 04.05.2021

President of this meeting – Dr. Partha Karmakar

Name of the Members present:-

- 1) Sd/-Dr. Partha Karmakar(Govt.Nominee)
- 2) Sd/-Dr. Bibhas Chandra Saha,(Principal and secretary)
- 3) Sd/-Dr. Subhas Singharoy (WBCHE Nominee)
- 4) Sd/-Dr. Birendra Kumar Halder(University Nominee)
- 5) Sd/-Sri Anupam Das(Teachers representative)


- 6) Sd/-Dr. Lipika Ghoshal (Teachers representative)
- 7) Sd/-Md. Asadul Haque (Non-Teaching Representative)

Agenda:3 To discuss about Feedback analysis report prepared by the IQAC for the academic year 2019-20

Resolution:

The members were informed about the Feedback Analysis Report for the academic session 2019-20 presented by the IQAC which offered insights into the feedback received from diverse stakeholders, encompassing students, faculty, alumni, parents, and employers, regarding various facets of academic, infrastructure, administrative, and curriculum procedures. The significant findings and observations outlined in this report have been duly acknowledged. The recommendations provided are being thoroughly evaluated, and there is a commitment to prioritize the execution of practical measures aimed at rectifying areas needing improvement and bolstering the quality and efficiency of academic and administrative operations.

Sd/-
Dr. Partha Karmakar
Govt.Nominee
Purbasthali College

Attested

Principal
Purbasthali College
Parulia, Purba Bardhaman.



PURBASTHALI COLLEGE

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Action Taken Report for Feedback Analysis Report Prepared by the IQAC for the Academic Session 2019-20

Introduction:

The improvement of quality in educational institutions is mostly dependent on feedback mechanisms that furnish perspectives from many stakeholders. The Internal Quality Assurance Cell (IQAC) gathers and evaluates input from students, parents, employers, alumni, and teachers on various issues related to the teaching-learning mechanism. These viewpoints provide insights for enhancing a variety of aspects of the college setting, such as medium and effectiveness of instruction, curricula, facilities, general atmosphere, and employment opportunities. Based on the insights gleaned from the feedback report, the following actions were taken to address the identified areas of improvement.

Teachers' Performance:

While most respondents appreciate the dedication and proficiency of faculty members, certain individuals require further development. As indicated in the feedback report, certain students expressed dissatisfaction with specific departments regarding less number of ICT classes as well as special classes addressing the examination related questions. In a confidential meeting, the Principal discreetly shared these evaluations with the faculty members, ensuring utmost anonymity. Those faculty members in need of improvement were apprised of the challenges. The concerned departments were communicated to take special classes, remedial classes, as and when necessary to help the students prepare for the university examinations. The Coordinator of IQAC was also requested by the Principal to organize Faculty Development Programmes so that the faculty members could learn about the cutting-edge technology and use those in their day-to-day teaching.

Curriculum:

Feedback from students, teachers, and other stakeholders indicates that the curriculum has been successful in generating interest among students, thereby fostering a vibrant and engaging learning environment. The Principal communicated the faculty members to continue to prioritize




Principal
Purbasthali College,
Parulia, Purba Bardhaman.

student engagement, relevance, and innovation, and cultivate a dynamic learning environment where every student can thrive and succeed.

Infrastructure:

Feedback from students, teachers and other stakeholders revealed an overall satisfaction with the amenities provided by the college. However, some areas of improvement were noted by the Principal regarding the beautification of the campus and purchase of more books for the library. The Principal made sure that concerned persons were communicated for the said purpose.

College Atmosphere:

Given that the majority of respondents conveyed contentment with the college environment, it was decided to uphold the institute's value. Additional endeavors to foster student participation, cultural events, and community engagement will be pursued to enhance the liveliness and supportive nature of the campus.

Employability:

Feedback provided by alumni and employers emphasized the significance of improving students' employability skills. Since the college adheres to the curriculum mandated by the University of Burdwan, modifications to the syllabus were not feasible. Nonetheless, the Principal urged departmental faculty members to introduce new add-on courses for the benefit of the students.

Conclusion:

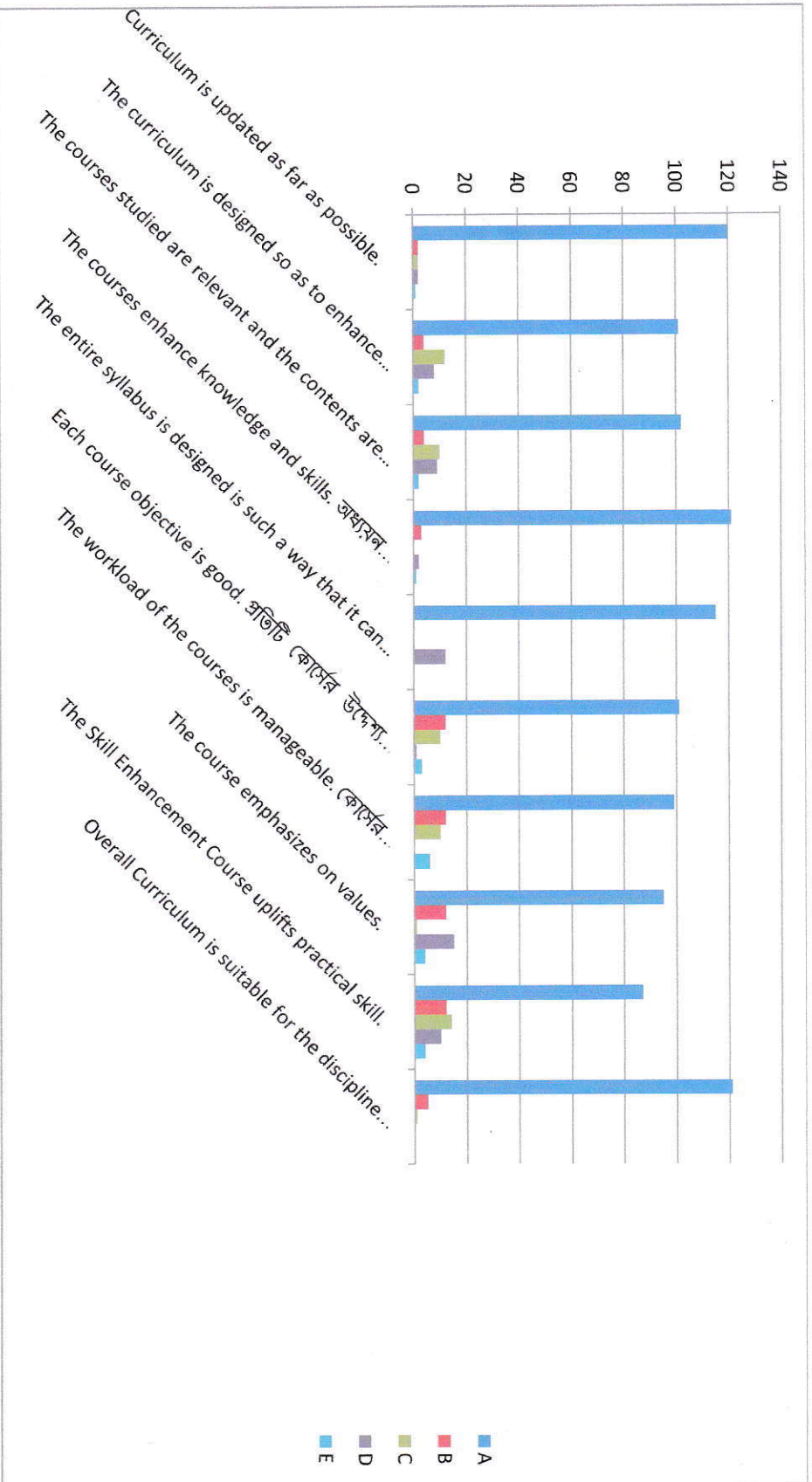
The Action Taken Report showcased herein underscores the college authority's dedication to ongoing improvement and the enhancement of quality across all domains. By proactively addressing feedback from stakeholders through coordinated efforts, we aim to cultivate a dynamic learning environment conducive to holistic development, equipping students to excel in their respective pursuits. We value the insightful contributions of the IQAC and remain steadfast in our commitment to implementing the recommended measures effectively for the advancement of the institution.



B. S. Chakrabarti
Principal
Purbasthali College
Parulia, Purba Bardhaman

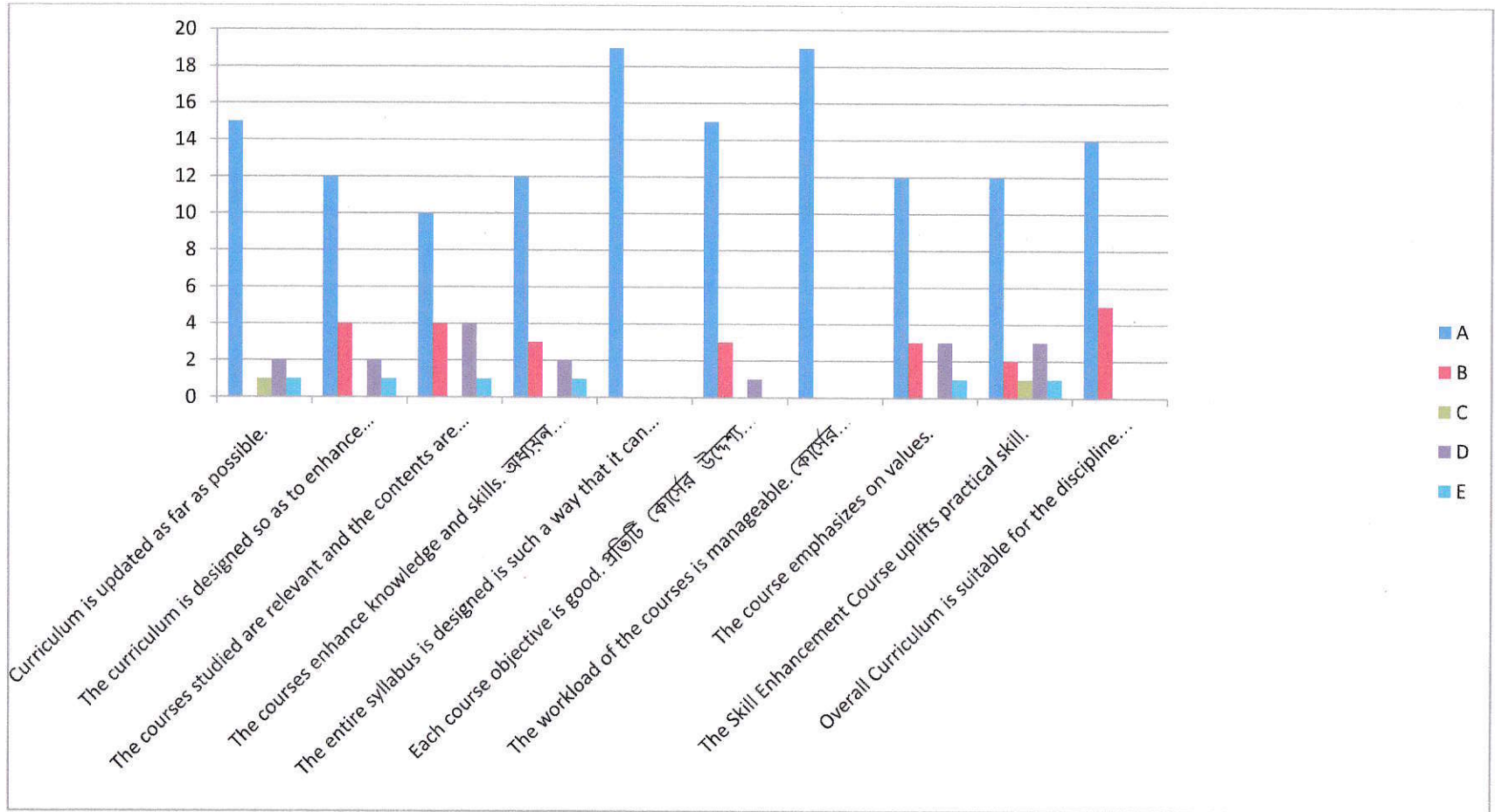
Students' Feedback on Curriculum (2020-21)


No. of responses: 127



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Feedback on Curricular by Teachers (2020-21)




 Principal
 Purbasthali College
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Ref No:-

Extract of the Meeting of the Governing Body

Date-

Meeting No.11

Date:-20.07.2021

President of this meeting – Dr Partha Karmakar,

Name of the Members present:-


- 1) Sd/-Dr. Partha Karmakar(Govt.Nominee)
- 2) Sd/-Dr. Bibhas Chandra Saha,(Principal and secretary)
- 3) Sd/-Dr. Subhas Singharoy(University Nominee)
- 4) Sd/-Dr. Birendra Kumar Halder(University Nominee)
- 5) Sd/-Sri Anupam Das(Teachers representative)
- 6) Sd/-Dr. Lipika Ghoshal(Teachers representative)
- 7) Sd/-Md. Asadul Haque (Non-Teaching Representative)

Agenda 2:- To discuss about Feedback analysis report prepared by the IQAC for the academic year 2020-21

Resolution:

It was reported that the IQAC has prepared and submitted Feedback Analysis Report for the session 2020-21 taking feedback from various stakeholders, like students, faculty, alumni, parent, and employer regarding various aspects of academic, infrastructure, administrative, and curriculum processes. The members acknowledged the efforts of the IQAC in preparing the Feedback Analysis Report and expressed gratitude to all stakeholders who provided valuable feedback contributing to the improvement of institutional processes and practices. The members conveyed their appreciation with the favourable input received from the stakeholders concerning the college's overall teaching, learning, and administrative procedures. Noted are the principal discoveries and insights emphasised in the Feedback Analysis Report. After giving careful thought to the suggestions made in the Feedback Analysis Report, it is decided to give priority to putting into practice practical measures that will address areas that require improvement and raise the general standard and efficacy of academic and administrative procedures.

Sd/-
Dr. Partha Karmakar
Govt.Nominee
Purbasthali College

Attested

Principal
Purbasthali College
Parulia, Purba Bardhaman.



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Action Taken Report for Feedback Analysis Report Prepared by the IQAC for the Academic Session 2020-21

The action taken by the Principal based on the feedback report analyzed by the IQAC involves a comprehensive process of collecting and analyzing feedback from various stakeholders, like students, teachers, parents, alumni, and employers, on different aspects such as teachers' performance, curriculum, infrastructure, overall college atmosphere, and employability. Unlike the previous years, the feedback for the Academic Session 2020-21 was primarily collected through online medium because of the outbreak of the Covid-19 pandemic. The feedback so collected were analyzed by the IQAC and presented to the Principal for following action:

(i) Expansion of Library Resources:

It was decided to invest in and acquire additional books, encompassing both academic texts and recreational materials, to enrich the library's collection and better cater to the diverse needs of the students.

(ii) Integration of Resources on Career Counseling:

It was decided to procure books specifically focused on career counseling, enhancing the availability of resources that guide and support students in making informed decisions about their academic and professional paths.

(iii) Enhanced Integration of Information and Communication Technology (ICT) in Classes:

Recognizing the importance of technology in education, online classes based on ICT were implemented.

(iv) Provision of Notes:

The faculty members were asked to provide more notes to the students.

(v) Faculty Development Programs:

It was decided to organize regular workshops and training sessions for faculty members to enhance their pedagogical skills, promote innovative teaching methods.

(vi) Curriculum delivery:

Faculty members were communicated to make effective delivery of the university curriculum and use student centric approaches.

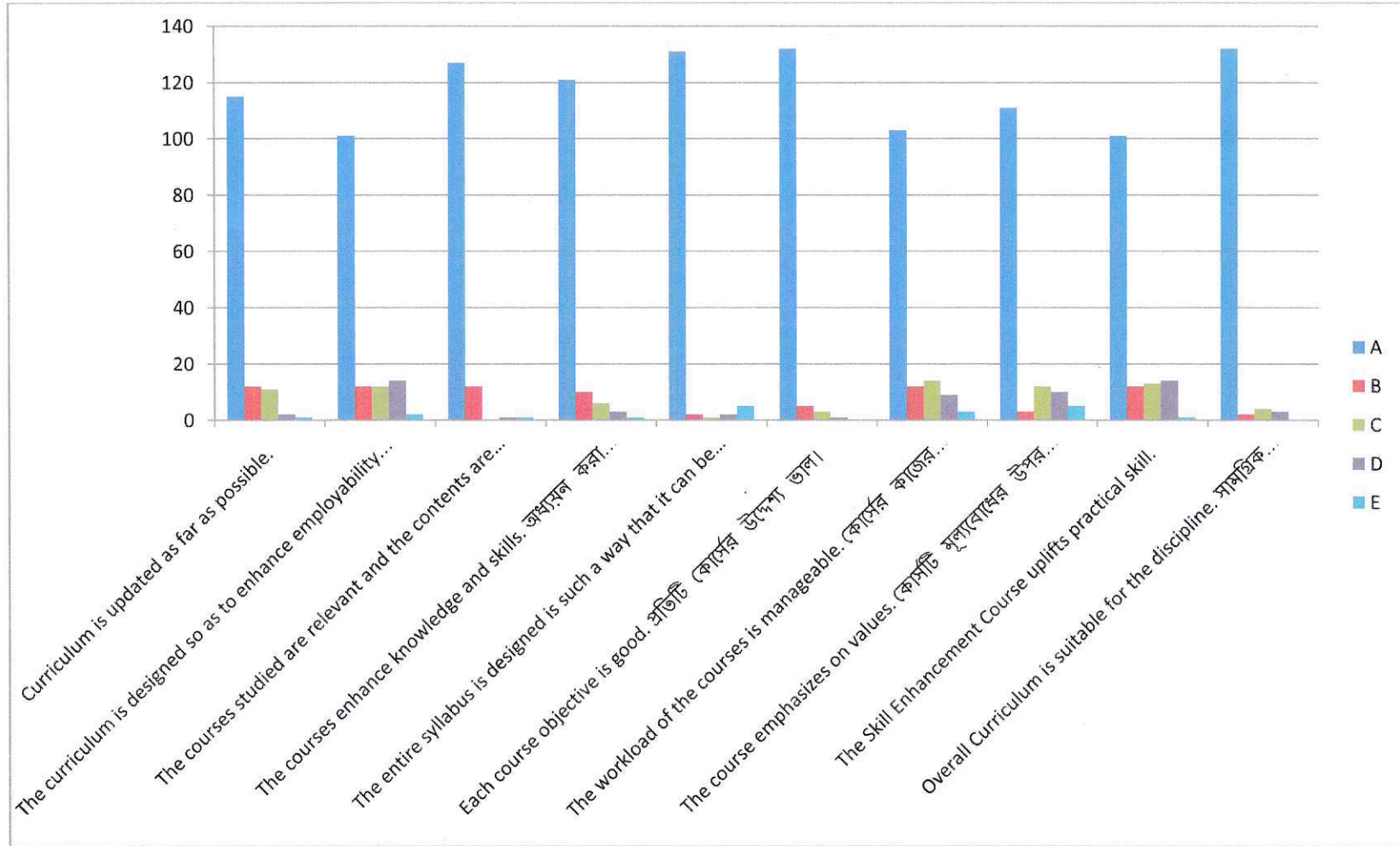
The Principal communicated the reports of the students with the individual faculty members in a one-to-one meeting via Google Meet ensuring privacy, anonymity, and confidentiality. The Principal also communicated the necessary instructions with the concerned committees regarding the respective issues.




Principal
Purbasthali College
Parulia, Purbas Bardhaman

Students' Feedback on Curriculum (2021-22)

No. of responses: 141



BSJ
Principal
Purbasthali College
Parulia, Purba Bardhaman.

Sample Feedback

PURBASTHALI COLLEGE

PARULIA, PURBA BARDHAMAN, PIN – 713513

Students Feedback on Curriculum (Academic Year : 2021-2022)

Do not write your Name or Roll No. Give Your opinion without any Bias and Prejudice.

Put a \sqrt on A or B or C or D or E depending on whether you agree or not with the statements given below.

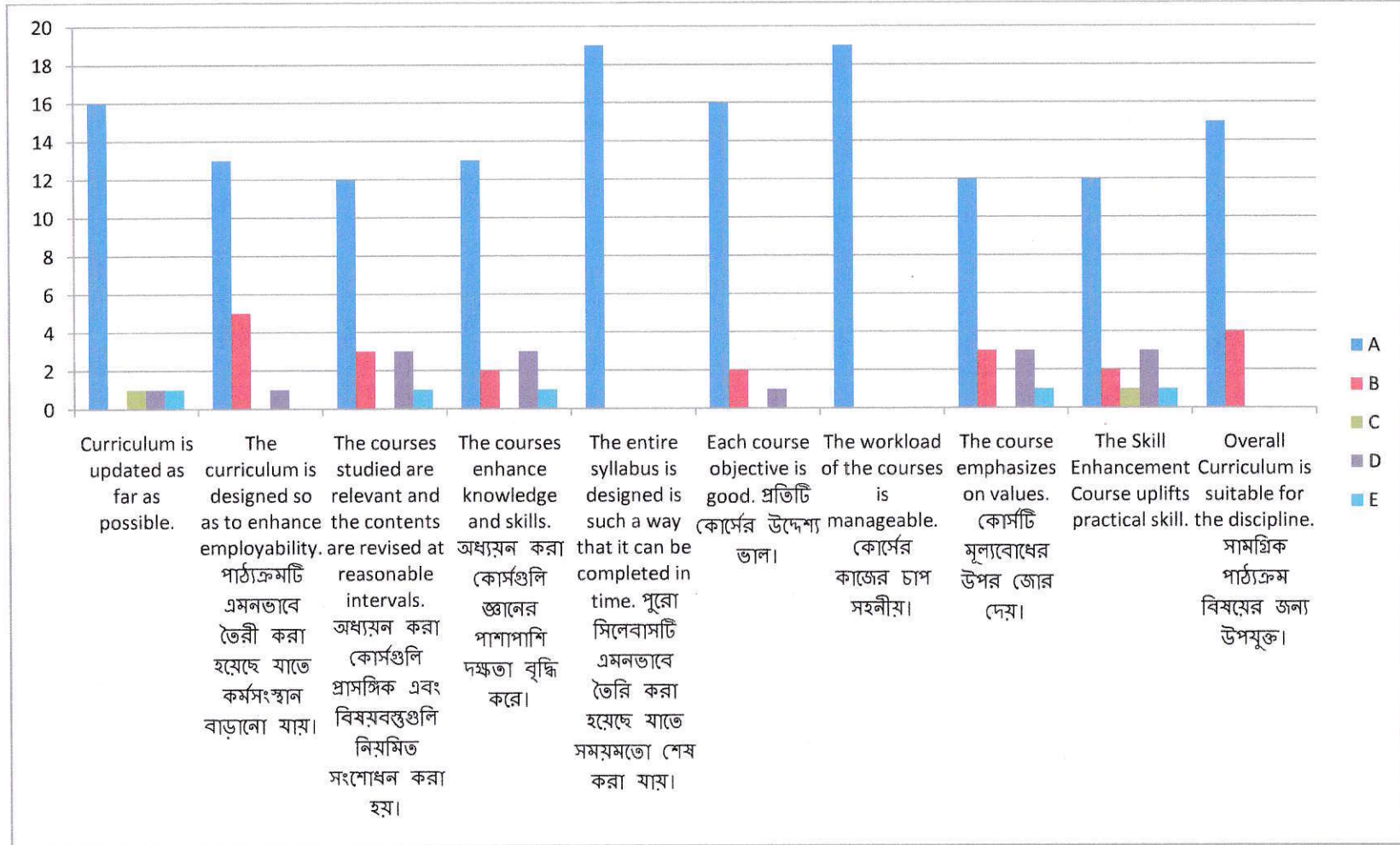
A=Totally Agree (সম্পূর্ণ একমত) B=Some time Agree (একমত) C=Can not Say (বলতে পারব না) D=Do not Agree (একমত নই) E = Totally Disagree (একদম একমত নই)

Department : Bengali/History/Education/Sanskrit/Philosophy.

SI No	Questionnaire	Feed back Options
1	Curriculum is updated as far as possible. সামগ্রিক পাঠক্রম যথাযথ সমন্বিত।	A B C D E
2	The curriculum is designed so as to enhance our employability. পাঠ্যক্রমটি এমনভাবে তৈরী করা হয়েছে যাতে আমাদের কর্মসংস্থান বাড়ানো যায়।	A B C D E
3	The courses studied by me are relevant and the contents are revised at reasonable intervals. আমার দ্বারা অধ্যয়ন করা কোর্সগুলি প্রাসঙ্গিক এবং নিয়মিত সংশোধন করা হয়।	A B C D E
4	The courses studied by me have enhanced my knowledge as well as my skills and my capabilities আমার দ্বারা অধ্যয়ন করা কোর্সগুলি আমার জ্ঞানের পাশাপাশি আমার দক্ষতা এবং আমার ক্ষমতা বৃদ্ধি করেছে।	A B C D E
5	The entire syllabus is designed in such a way that it can be completed in time. পুরো সিলেবাসটি এমনভাবে তৈরি করা হয়েছে যাতে সময়মতো শেষ করা যায়।	A B C D E
6	Curriculum is valid for your goals. পাঠক্রম তোমার পার্থিব লক্ষ্যের সহায়ক।	A B C D E
7	Each course objective is good. পাঠক্রমের উদ্দেশ্য যথার্থ।	A B C D E
8	The course workload is manageable. পাঠক্রমের ভার সহনীয়।	A B C D E
9	The entire curriculum stimulates your interest in your discipline. পাঠক্রম তোমাকে বিষয়ের প্রতি আগ্রহী করে তুলেছে।	A B C D E
10	The course emphasizes on values. পাঠক্রম মূল্যবোধ কে গুরুত্ব দিচ্ছে।	A B C D E
11	The Skill Enhancement Course uplifts your practical skill. দক্ষতা বৃদ্ধিকারী পাঠক্রম তোমার ব্যবহারিক বিদ্যাকে উন্নত করেছে।	A B C D E
12	Overall Curriculum is suitable for your discipline সামগ্রিক পাঠক্রম কার্যকরী।	A B C D E

Remarks (if any) on Curriculum { পাঠক্রম কেন্দ্রীক মতামত (যদি থাকে) } :

Feedback on Curriculum by Teachers (2021-22)



Curriculum is updated as far as possible.

The curriculum is designed so as to enhance employability. পাঠ্যক্রমটি এমনভাবে তৈরী করা হয়েছে যাতে কর্মসংস্থান বাড়ানো যায়।

The courses studied are relevant and the contents are revised at reasonable intervals. অধ্যয়ন করা কোর্সগুলি প্রাসঙ্গিক এবং বিষয়বস্তুগুলি নিয়মিত সংশোধন করা হয়।

The courses enhance knowledge and skills. অধ্যয়ন করা কোর্সগুলি জ্ঞানের পাশাপাশি দক্ষতা বৃদ্ধি করে।

The entire syllabus is designed in such a way that it can be completed in time. পুরো সিলেবাসটি এমনভাবে তৈরি করা হয়েছে যাতে সময়মতো শেষ করা যায়।

Each course objective is good. প্রতিটি কোর্সের উদ্দেশ্য ভাল।

The workload of the courses is manageable. কোর্সের কাজের চাপ সহনীয়।

The course emphasizes on values. কোর্সটি মূল্যবোধের উপর জোর দেয়।

The Skill Enhancement Course uplifts practical skill.

Overall Curriculum is suitable for the discipline. সামগ্রিক পাঠ্যক্রম বিষয়ের জন্য উপযুক্ত।

Ashe

Principal
Principal
Purbasthali College
Purba Bardhaman.



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Ref No:-

Extract of the Meeting of the Governing Body

Date-

Meeting No. 18

Date: 08.08.2022

President of this meeting – Sri Shyam Sundar Banerjee

Name of the Members present:-

- 1) Sd/-Dr. Bibhas Chandra Saha (Principal and secretary)
- 2) Sd/- Sri Shyam Sundar Banerjee(Govt.Nominee& President)
- 3) Sd/-Dr. Namita Chowdhury(University Nominee)
- 4) Sd/-Dr. Subhas Singharoy (WBCHE Nominee)
- 5) Sd/-Dr. Suchandra Neogi(Teachers representative)
- 6) Sd/-Dr. Lipika Ghoshal(Teachers representative)
- 7) Sd/-Dr. Birendra Kumar Halder(University Nominee)

Agenda:- To discuss about Feedback analysis report prepared by the IQAC for the academic year 2021-22

It was reported that the IQAC has prepared and submitted a detailed Feedback Analysis Report for the session 2021-22. The members thanked all stakeholders for their insightful comments that helped to strengthen institutional procedures and practices, and they commended the efforts made by the IQAC in preparing the painstaking job. The members expressed their gratitude to the stakeholders for their positive feedback on the college's overall teaching, learning, and administrative practices. The main findings and understandings highlighted in the Feedback Analysis Report are noted. Following careful consideration of the recommendations in the Feedback Analysis Report, it was determined that implementing workable solutions will take precedence in order to improve the overall calibre and effectiveness of academic and administrative processes.

Sd/-
Sri Shyam Sundar Banerjee
President
Purbasthali College

Attested

Principal
Purbasthali College
Parulia, Purba Bardhaman.



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Action Taken Report for Feedback Analysis Report Prepared by the IQAC for the Academic Session 2021-22

Introduction:

The quality enhancement in educational institutions relies heavily on feedback mechanisms that provide insights from various stakeholders. The Internal Quality Assurance Cell (IQAC) plays a pivotal role in collating and analyzing feedback from students, teachers, parents, alumni, and employers. These perspectives offer invaluable guidance for improving different facets of the college environment including teaching performance, curriculum, infrastructure, overall atmosphere, and employability prospects. Like the previous years, feedback from students on individual teachers' performance, college infrastructure, and curriculum were sought, feedback from parents, alumni, and employers were taken, and teachers' feedback on curriculum and college infrastructure were recorded and analyzed by the IQAC for necessary action by the Principal.

Action Taken:

The recent feedback report prepared by the IQAC for the Academic Session 2021-22 reflects a comprehensive assessment of our college's functioning from diverse viewpoints. Upon analysis the following actions are taken by the Principal on each aspect:

Teaching Performance:

While the majority of respondents appreciate the dedication and competence of the faculty members, there are areas highlighted for improvement for some of the faculty members. The report reveals that a few students expressed dissatisfaction over a few faculty members on issues related to communication, providing notes to the students, and increase of ICT based classes. These reports of the faculty members by their own students were communicated by the Principal in a closed chamber with maintaining utmost confidentiality, and the issues which required action were told to the concerned teachers. The teachers accepted the feedbacks and resolved to take steps, as deemed necessary.



B. Saha

Principal
Purbasthali College
Parulia, Purba Bardhaman.

Curriculum: Feedback from students, teachers and other stakeholders indicate that the curriculum concerned were mostly suitable for the graduate students, however, it revealed that periodic review to ensure alignment with industry standards and emerging trends would be required. As the college follows the Curriculum set by the affiliating university, the Principal has communicated a report of the feedback to the concerned department.

Infrastructure: Feedback from students, teachers and other stakeholders showed that the college provided them with adequate infrastructure for their growth and development. Some minor suggestions regarding overall cleanliness were noted. The Principal made sure that concerned persons were communicated to diligently clean the campus including toilets. Requirements for some sports amenities were also noted.

College Atmosphere: As most of the respondents expressed satisfaction with the college atmosphere characterized by inclusivity and diversity, it was resolved to maintain the peace and harmony of the institute. Further initiatives to promote student engagement, cultural activities, and community involvement would be made to make the campus vibrant and supportive. It was communicated to the Cultural Subcommittee and the NSS coordinator to look into the matter.

Employability: Feedback from alumni and employers underscored the importance of enhancing students' employability skills. As the college follows the curriculum of the the University of Burdwan, the college cannot change the syllabus, however, the Principal requested the departmental faculty members to introduce more add-on courses on improving the soft skills of the students as well as conduct more programmes on career counseling.

Conclusion:

The Action Taken Report presented here reflects the commitment of the college authority for continuous improvement and quality enhancement in all aspects. By addressing the feedback received from stakeholders through concerted action, a dynamic learning environment will be achieved that nurtures holistic development and prepares the students to excel in their chosen endeavors. The valuable insights provided by the IQAC were appreciated and the college remains dedicated to implementing the proposed measures effectively for the betterment of the institution.



B. Saha
Principal
Purbasthal College
Parulla, Purba Bardhaman.

REPORTS OF FEEDBACK FROM THE STUDENTS ON CURRICULUM

Introduction:


This report presents the findings and analysis of student feedback on the curriculum at Purbasthali College for the Academic Year 2022-23. The feedback was collected through structured questionnaire taken by the IQAC from the students to gain insights into their perspectives on the curriculum's strengths, weaknesses, and areas for improvement.

Methodology:

A structured questionnaire was designed to collect information from the students of the college. The questionnaire focused on different aspects of the curriculum. A total of eleven (11) questions were asked and 126 responses were collected from students.

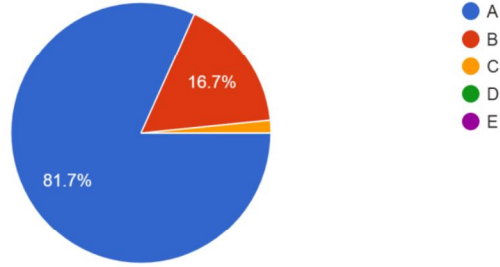
Summary of Findings:

The following sections provide a summary of the key findings from the student feedback on the curriculum:


Principal
Purbasthali College
Barulia Purba Bardhaman,

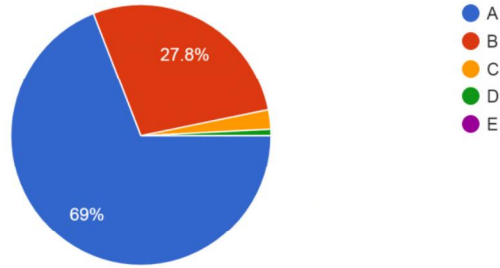
The curriculum is designed so as to enhance our employability. পাঠ্যক্রমটি এমনভাবে তৈরী করা হয়েছে যাতে আমাদের কর্মসংস্থান বাড়ানো যায়।

126 responses



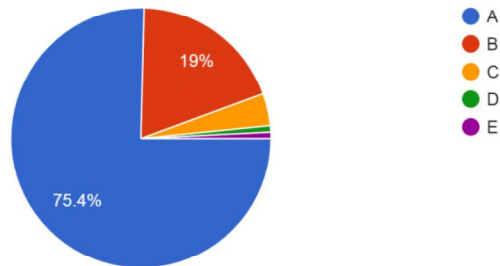
The courses studied by me are relevant and the contents are revised at reasonable intervals. আমার দ্বারা অধ্যয়ন করা কোর্সগুলি প্রাসঙ্গিক এবং বিষয়বস্তুগুলি নিয়মিত সংশোধন করা হয়।

126 responses



The courses studied by me have enhanced my knowledge as well as my skills and my capabilities. আমার দ্বারা অধ্যয়ন করা কোর্সগুলি আমার জ্ঞানের পাশাপাশি আমার দক্ষতা এবং আমার ক্ষমতা বৃদ্ধি করেছে।

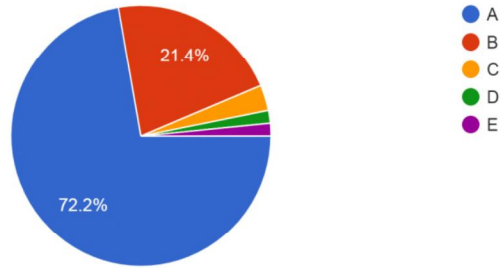
126 responses



Ashe
Principal
Purbasthali College
Barulia Purba Bardhaman.

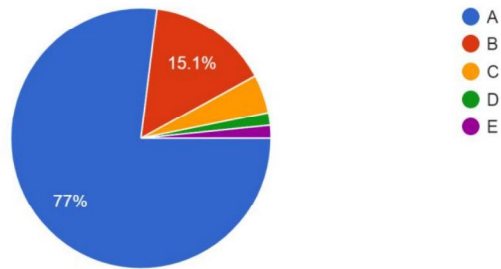
The entire syllabus is designed in such a way that it can be completed in time. পুরো সিলেবাসটি এমনভাবে তৈরি করা হয়েছে যাতে সময়মতো শেষ করা যায়।

126 responses



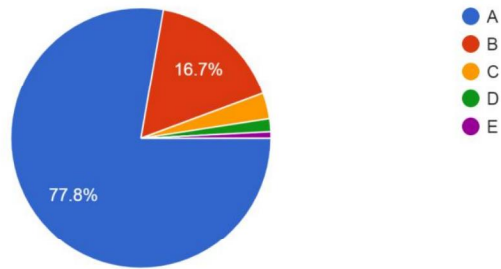
Curriculum is valid for my goals. পাঠ্যক্রম আমার লক্ষ্যের জন্য বৈধ।

126 responses



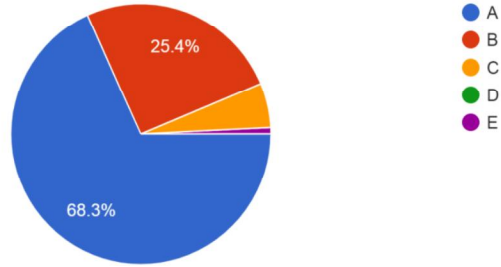
Each course objective is good. প্রতিটি কোর্সের উদ্দেশ্য ভাল।

126 responses

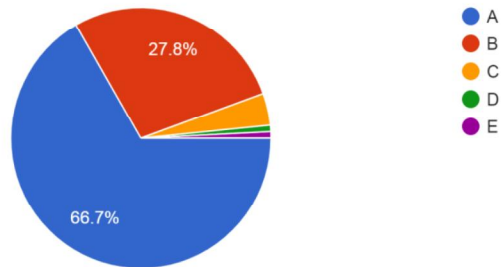


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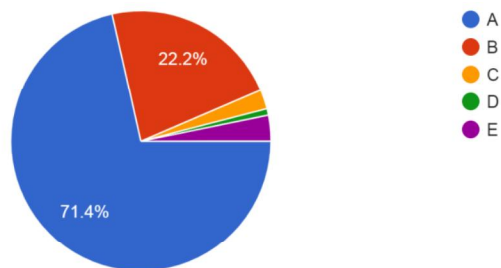
The workload of the courses is manageable. কোর্সের কাজের চাপ সহনীয়।
126 responses



The entire curriculum stimulates your interest in your discipline. সমগ্র পাঠ্যক্রম আপনার বিষয়ের প্রতি আপনার আগ্রহকে উদ্দীপিত করে।
126 responses



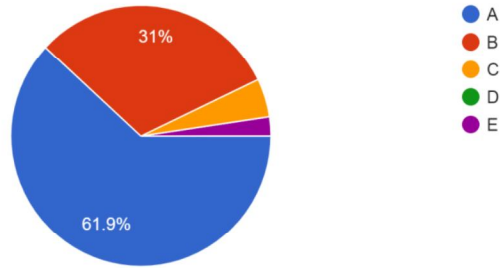
The course emphasizes on values. কোর্সটি মূল্যবোধের উপর জোর দেয়।
126 responses



Ashe
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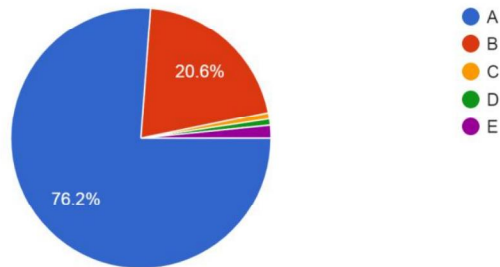
The Skill Enhancement Course uplifts your practical skill. স্কিল এনহ্যান্সমেন্ট কোর্স আপনার ব্যবহারিক দক্ষতাকে শক্তিশালী করে।

126 responses



Overall Curriculum is suitable for your discipline. সামগ্রিক পাঠ্যক্রম আপনার বিষয়ের জন্য উপযুক্ত।

126 responses



Recommendations:

Based on the findings of the student feedback on the curriculum, the following recommendations are proposed:

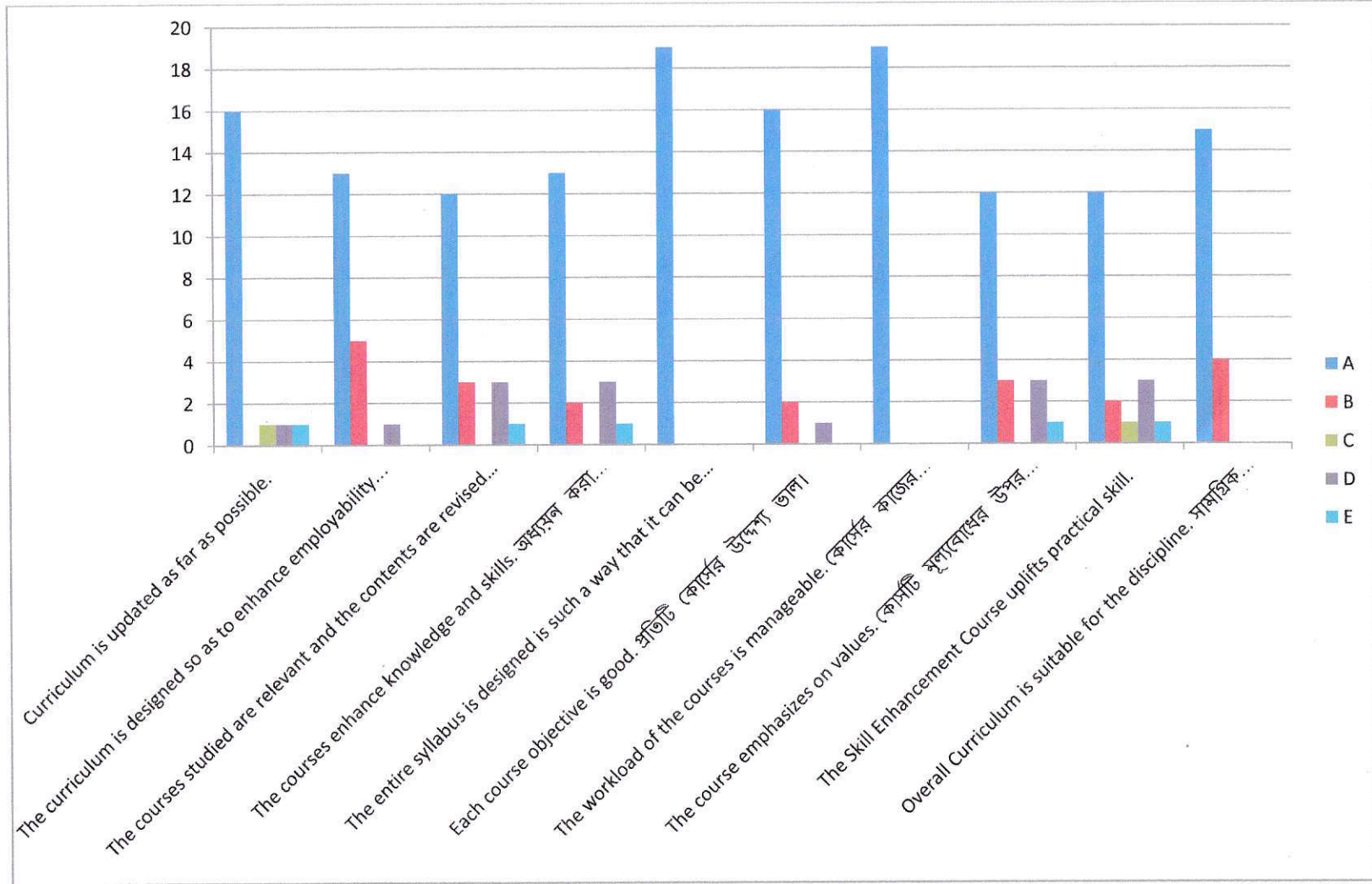
- Skill Enhancement Courses can be restructured so as to make it more effective in uplifting practical skills.
- Regularly review and update course content to broaden students' knowledge.
- Review and adjust the distribution of core and elective courses to provide flexibility.

Conclusion:

The feedback received from students on the curriculum serves as a valuable source of information for ongoing curriculum development and improvement. It is evident that while there are strengths in the current curriculum, there are also areas that need to be addressed to better meet the needs and expectations of the student body.

Ashe
Principal
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Feedback on Curriculum by Teachers (2022-23)




 Principal
 Purbasthali College
 Parulia, Purba Bardhaman.



PURBASTHALI COLLEGE

ESTD: 2009

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Ref No:-

Date-

Extract of the Meeting of the Governing Body

Meeting No. 25

Date:-24.11. 2023

President of this meeting – Sri Shyam Sundar Banerjee

Name of the Members present:-

- 1) Sd/- Sri Shyam Sundar Banerjee(Govt.Nominee& President)
- 2) Sd/- Dr. Bibhas Chandra Saha (Principal and secretary)
- 3) Sd/-Dr. Subhas Singharoy (WBCHE Nominee)
- 4) Sd/-Sri Anupam Das(Teachers representative)
- 5) Sd/-Dr. Birendra Kumar Halder(University Nominee)
- 6) Sd/-Md. Asadul Haque (Non-Teaching Representative)

Agenda 6:- To discuss about Feedback analysis report prepared by the IQAC for the academic year 2022-23

Resolution

It was brought to attention that the IQAC has meticulously crafted and submitted the Feedback Analysis Report for the academic session 2022-23, taking feedback from diverse stakeholders, such as students, faculty, alumni, parents, and employers, on various areas of academic, infrastructural, administrative, and curricular processes. The members of the committee duly recognized and commended the diligent efforts of the IQAC in compiling this report and extended gratitude to all stakeholders whose valuable feedback would significantly contribute to refining institutional processes and practices. The members conveyed their appreciation for the positive feedback received from stakeholders concerning the college's overall teaching, learning, and administrative operations. Noteworthy are the principal findings and insights underscored in the Feedback Analysis Report. After thorough consideration of the recommendations outlined in the report, it has been resolved to prioritize the implementation of pragmatic measures aimed at addressing areas in need of improvement and elevating the overall quality and efficiency of academic and administrative procedures.

Sd/-
Sri Shyam Sundar Banerjee
President
Purbasthali College

Attested
B. Saha
Principal
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Parulia, Purba Bardhaman.



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Action Taken Report for Feedback Analysis Report Prepared by the IQAC for the Academic Session 2022-23

Introduction:

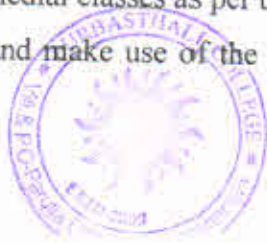
The quality enhancement in educational institutions relies heavily on feedback mechanisms that provide insights from various stakeholders. The Internal Quality Assurance Cell (IQAC) plays a pivotal role in collating and analyzing feedback from students, teachers, parents, alumni, and employers. These perspectives offer invaluable guidance for improving different facets of the college environment including teaching performance, curriculum, infrastructure, overall atmosphere, and employability prospects. Like the previous years, feedback from students on individual teachers' performance, college infrastructure, and curriculum were sought, feedback from parents, alumni, and employers were taken, and teachers' feedback on curriculum and college infrastructure were recorded and analyzed by the IQAC for necessary action by the Principal.

Action Taken:

The recent feedback report prepared by the IQAC for the Academic Session 2022-23 reflects a comprehensive assessment of our college's functioning from diverse viewpoints. Upon analysis the following actions are taken by the Principal on each aspect:

Teaching Performance:

Although most of the students acknowledged the dedication and competency of faculty members, the feedback report identified some concerns with some of the faculty members. Specifically, some students expressed dissatisfaction with some faculty members regarding extra classes before the commencement of examination, remedial classes, encouraging questioning in the classroom, and meeting outside the classrooms. These concerns were conveyed by the Principal in a confidential meeting, maintaining strict confidentiality, and pertinent issues were communicated to the respective faculty members. The faculty members were requested to conduct extra/remedial classes as per the needs of the students, encourage student participation in the classrooms, and make use of the existing WhatsApp groups to communicate with students




Principal
Purbasthali College
Parulia, Purba Bardhaman

regularly. The teachers acknowledged the feedback and committed to taking appropriate actions as deemed necessary.

Curriculum:

Input from students, faculty, and additional stakeholders suggested that the current curriculum generally meets the needs of graduate students. However, it has surfaced that periodic revisions are necessary to ensure alignment with evolving industry standards and emerging trends. Given that the college adheres to the curriculum mandated by the affiliating university, the Principal has disseminated a report detailing the feedback to the relevant department for further consideration.

Infrastructure:

Feedback gathered from students, faculty, and various stakeholders indicated overall satisfaction with the infrastructure provided by the college, facilitating their growth and development. However, minor suggestions regarding the maintenance of cleanliness across the campus were observed. The Principal promptly addressed this by ensuring that relevant personnel were informed to diligently maintain cleanliness standards, including the upkeep of restrooms. Additionally, efforts for beautification of the campus was also reiterated and communicated to the concerned committee.

College Atmosphere:

Given the majority of the stakeholders' satisfaction with the college atmosphere and facilities in the college, the Principal congratulated the concerned committees and requested them to take initiative to maintain the vibrancy in the campus.

Employability:

The feedback from the stakeholders emphasized the need for maintaining standards in teaching-learning processes, and the Principal requested the Departmental heads to consider introducing new skill enhancement courses so that the students acquire those skills and get benefited.

Conclusion:

The Action Taken Report presented here reflects the commitment of the college authority for continuous improvement and quality enhancement in all aspects. By addressing the feedback received from stakeholders through concerted action, a dynamic learning environment will be achieved that nurtures holistic development and prepares the students to excel in their chosen endeavors. The valuable insights provided by the IQAC were appreciated and the college remains dedicated to implementing the proposed measures effectively for the betterment of the institution.



Ms. S. K. Saha
Principal
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