

PURBASTHALI COLLEGE

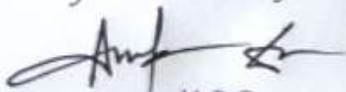
DEPARTMENT OF HISTORY

PROGRAM OUTCOME

COURSE: GENERAL

Being a subject of social science, history has its own value in society and human life. It helps the students to develop their ethical and social value. They could gather knowledge about the heritage and tradition of their own country and others. As the core course deals with the Indian history, the phases and socio-economic culture of that time would enrich the students. The course will provide the students the scientific way of learning history. Student will understand and evaluate historical ideas, arguments and point of views. This course would help the students to assess primary evidence, sources and critical analysis. The program will enable the students with the significant developments and changing culture scenario in India. Unity in diversity is the main concept of Indian history, this phenomenon is clear here. Students will analyze the Indian culture and civilization - ancient, medieval and modern. The student will understand the ethical values, religious differences etc.

As the DSE papers deals with the history of transforming Europe and Modern Europe, the young minds will be curious to understand the changes. Feudalism, Reformation Capitalism, Renaissance Scientific Revolution etc. will create the sense of understanding among the students. The Europeanized world and its effects upon the world during the world wars make the students feel the heavy impact of wars. The difference between the socio-economic sectors of India and Europe will be clear to the pupil. The student will be able to learn a basic narration of historical events in a specific region of the world. Students will learn how to maintain documentary, visual and material remains of the past. They will be encouraged to undertake collections, documentation and exhibitions of such materials in their localities and colleges. They will understand towards the important and significance of the museum and archives to build the history of India. Thus, education tour to the national archives and national museum in an integral part of the history students. Students to understand the different facts of heritage and their significance. They understand the legal and institutional frameworks for heritage protection in India as the challenges facing it.



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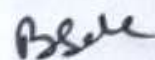


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They can examine towards the implications of the rapidly changing interface between heritage and history. They will gather knowledge about the heritage through project and visit to museum and archives. They will gather knowledge towards the popular culture through audio visual expression like folk art, photography, theatre, music, songs by performance and participation in real life. They can realize about the impact of the internet and audio-visual media on popular culture of the world. Students will learn about the Indian art from ancient to contemporary times, in order to understand and appreciate its diversity and its richness. Students will equip with the abilities to understand art as a medium of cultural expression. Make the students aware about women studies, gender relations in precolonial and colonial India, women education, health, women participation in environmental issue and national movement. Students will gather knowledge about the basic concept of women studies and its emergence. It will give a proper idea that how gender, society and culture is related with each other. Students will get to learn about the development of education in ancient medieval and modern India, contribution of Christian missionaries and East India Company, and the very important point is literacy programme in India. Students will gather knowledge regarding the present scenario of the modern women education system.



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DEPARTMENT OF HISTORY

HISTORY GENERAL

COURSE OUTCOME OF THE CURRICULUM



History General (Core Course)

Paper : I A

Course title : History of India (From Earliest Times up to 300 CE)

The students would be able to understand the following on the completion of the course :-

- Sources; Prehistory and Proto-historic cultures
- The Vedic Period
- Jainism and Buddhism
- Rise of Magadha
- The Mauryan Empire
- Post Mauryan Period

History General (Core Course)

Paper : I B

Course title : History of India (300 to 1206 CE)

The students would be able to understand the following on the completion of the course :-

- The Rise & Growth of the Guptas
- Harsha & His Times
- Towards Early Medieval: North India - Palas, Senas, Pratiharas and the rise of Rajputs
- Towards Early Medieval: South India
- Society, Economy and Culture in Early Medieval
- Arrival of Islam in India

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History General (Core Course)

Paper : I C

Course title : HISTORY OF INDIA FROM 1206-1707

The students would be able to understand the following after the completion of the course :-

- Political History of the Delhi Sultanate
- Regional Political Formations
- Mughal ascendancy till the time of Akbar (1605 CE)
- Mughal Power in the post Akbar Era (1606-1707 CE)
- Economy and Society
- Religion, Art and Architecture

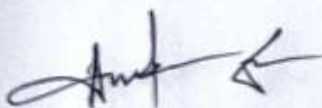
History General (Core Course)

Paper : I D

Course title : HISTORY OF INDIA FROM 1707 - 1950

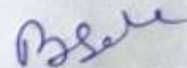
The students would be able to understand the following after the completion of the course :-

- Regional States and rise of the Company's rule
- Land Settlements, peasant and Tribal revolts upto 1857
- Socio- Religious Reform Movements in the 19th Century
- 1857 and its aftermath
- Indian National Movement
- Partition Of India and the establishment of Indian Republic



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History General (DSE)

Paper : I A

Course title : SOME ASPECTS OF SOCIETY & ECONOMY OF MODERN EUROPE:
15-18 CENTURY

The students would be able to understand the following after the completion of the course :-

- *Political and Economic Structure of the Feudal Era*
- *Renaissance & the Rise of Modern Europe*
- *European Reformation*
- *European Economy in the 16th Century*
- *Science & Technology*
- *Transition from Feudalism to Capitalism*

History General (DSE)

Paper : I B

Course title : SOME ASPECTS OF EUROPEAN HISTORY (1789-1945)

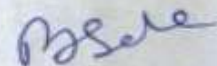
The students would be able to understand the following after the completion of the course :-

- *The French Revolution*
- *Napoleon Bonaparte and aftermath*
- *The revolutions of 1830 and 1848*
- *Age of Nationalism*
- *Europe between 1914-1939*
- *Second world war*



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History General (GE)

Paper : I

Course title : Some Perspectives on Women's Rights in India

The students would be able to understand the following after the completion of the course :-

- **Definition of Human Rights**
- **Indian Constitution and Women's Rights**
- **Preventive Acts**
- **Issues of Violence against Women and Remedial Measures**
- **Role of Non-Government Institutions**

- **Present Status**

History General (GE)

Paper : II

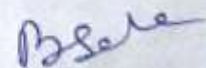
Course title : Gender & Education in India

The students would be able to understand the following after the completion of the course :-

- **Historiographical Trends**
- **Education in Early and Medieval Times**
- **Colonial Period**
- **Role of Schools and Colleges in colonial and post-colonial period**
- **Contours of female literacy since 1950**
- **Present Scenario**



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History General (SEC)

Paper : I

Course title : Archives and museums in India

The students would be able to understand the following after the completion of the course :-

- Definition and history of development (with special reference to India)
- Types of archives and museums
- Museum Presentation and Exhibition
- Museums, Archives and Society


History General (SEC)

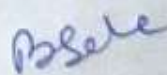
Paper : II

Course title : Understanding Heritage

The students would be able to understand the following after the completion of the course :-

- Defining Heritage
- Evolution of Heritage Legislation and the Institutional Framework
- Challenges facing Tangible and Intangible Heritage
- Evolution of Heritage Legislation and the Institutional Framework
- Challenges facing Tangible and Intangible Heritage
- Heritage and Travel


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History General (SEC)

Paper : III

Course title : Understanding Popular Culture

The students would be able to understand the following after the completion of the course :-

- Defining elite and popular culture
- Visual Expressions
- Performance and Participations
- Popular Culture in a globalized world

History General (SEC)

Paper : IV

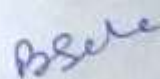
Course title : Art Appreciation: An Understanding to Indian Art

The students would be able to understand the following after the completion of the course :-

- Prehistoric and protohistoric art
- Indian art (c. 600 BCE – 600 CE)
- Indian Art (c. 600 CE – 1200 CE)
- Indian art and architecture (c. 1200 CE – 1800 CE)
- Modern and Contemporary Indian art and Architecture



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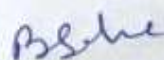
PROGRAM OUTCOME

COURSE: Honours

Programme Specific Outcomes (PSO) From the Academic Session 2017-18 CBCS was introduced by the BURDWAN University, which is our affiliating university at present. The first batch of student under the newly introduced semester system is, therefore, supposed to complete graduation in the year 2019. It thus appears difficult to measure programme specific outcomes on definite terms. Besides, the University itself is yet to provide concrete Programme Specific outcomes to its affiliated Colleges. However, our esteemed teachers of the Department of History pondered over the current syllabus and tried to chalk out some specific outcomes of B.A. three year, six semesters Honours Degree Programme of their own. Such expected Programme Specific Outcomes may be listed as follows: Sound Knowledge of different Historical Periods: Under the CBCS papers in each semester are devoted to the study of particular Historical phase in the historical in the events along with the study of a few major works by some master Historians of that period. These not only help the students to understand a historical period better, but also reduce the load of study in the concerned area. Knowledge of the Development of Historical perspective: While pursuing Honours course of studies in History it is mandatory that a student develops proper knowledge of the historical events. In this sphere also the present syllabus appears to be illuminating, as it's provides the students with standard and upto date knowledge of historical events, impact, war and history, result. The students may acquire knowledge of the historical events of the Ancient, Medieval, Modern and European history in new aspects. Development of the Historical Perspectives: The current syllabus is well chosen to represent different events from different angles. They are not only meant to make the students familiar with the dominant events of different ages, but also to open out new perspectives, the student may acquire a knowledge of the changing nature of politics or kingdoms of the changing times.



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DEPARTMENT OF HISTORY

HISTORY HONOURS

COURSE OUTCOME OF THE CURRICULUM



History Honours (Core Course)

Paper : I

Course title : History of India (From Earliest time to 600 A.D)

The students would be able to understand the following on the completion of the course :-

- The main concept of History along with the Early Indian notions of History.
- Various source and tools for historical reconstruction.
- Different phase of pre - historic cultures.
- One of the most ancient Indian urban civilization i.e. Indus Valley Civilization, its various stages, town planning, extent, socio-political organization etc. From this learners will be able to set up a connection between modern urban civilization and Indian glorious past.
- The Aryan Debate, Vedic literature, religion, philosophy, economy and society which focus on a overall condition of contemporary India. In this context how Religious protest movement challenges the vedic ritualistic tradition.
- How India became a 'nation' from 'Janapadas'.
- From Magadha how a pan indian Empire formed by Chandragupta Maurya and Ashoka glorify it world wide.
- How post maurya phase witnessed some regional power like Sakas, Kusanas, Satbahanas. Almost after 200 years India witness another pan Indian empire called Gupta.
- On the whole in this course learners would be able to understand the main changeable theme of Indian Society, Economy, Culture & Religion.

History Honours (Core Course)

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Paper : II

Course title : Social formation and cultural patterns of the ancient World.

The students would be able to understand the following on the completion of the course :-

- *The evolution of human society, from food gathers to pastorals and food producer.*
- *The advent of Bronze Age in the world. In this context emergence of different civilization with special reference from Mesopotamian to Addadian Empire.*
- *Advent of Bronze age to iron age.*
- *Rise of Greek City state, Its character, features, stratification specially Spartan and Athenian Class struggle.*
- *Learners would have a clear concepts about confederacy of Delos, Mytilenes Revolt, Periclian war strategy, Sicily expedition.*
- *The Glorious ancient Greece culture, role of sophists and Socrates.*
- *Greek games , drama, art, religion etc.*

History Honours (Core Course)

Paper : III

Course title : History of India II (600 – 1206 AD)

The students would be able to understand the following after the completion of the course :-

- *Various Sources of Early Medieval India ; its political, Social and agrarian structure with special focus on trade and commerce. The learners also understand the Religions and cultural development including Bhakti, tantricism, puranic tradition, Buddhism and Jainism.*

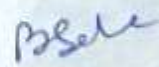
History Honours (Core Course)

Paper : IV

Course title : Social Formation and Cultural Pattern of the Medieval World



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The students would be able to understand the following after the completion of the course :-

- Ancient glorious Roman Republic its Religion, Culture, Literature and philosophy. The main Economic development between 7th to 14th centuries. This course also give special emphasis on Feudalism and its various features & social changes and cultural diversity of Medieval world.

History Honours (Core Course)

Paper : V

Course title : History of India III (1206 – 1525 AD)

The students would be able to understand the following after the completion of the course :-

- This course give special focus on the sultanate era of medieval Indian history. The various historical source, political dynasties , new cultural and architectural tradition, new economic policies , sufi and bhakti saints and their universal messages for mass is the special features of this course.

History Honours (Core Course)

Paper : VI

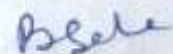
Course title : Rise of the Modern West I (15th & 16th Centuries)

The students would be able to understand the following after the completion of the course :-

- This course basically create a special knowledge about the transformed Europe. How feudalism fall and capitalism fill the gap, how voyages discover new 'land of investment', how Renaissance create a new enlightenment, various aspect of economic development of Europe is the main outcome of this paper.



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History Honours (Core Course)

Paper : VII

Course title : History of India IV (1526 – 1757 AD)

The students would be able to understand the following after the completion of the course :-

- *This paper emphasis on Mughal era of Indian history specially Mughal Administrative, political, social and cultural area. Learners also get expertise on Mughal Art, Architecture and paintings. This course also highlights the structure of Regional politics from 1526 - 1757 AD.*

History Honours (Core Course)

Paper : VIII

Course title : Rise of modern west II (17th & 18th Centuries)

The students would be able to understand the following after the completion of the course :-

- *In this course learners will receive a clear idea about 17th centuries European crisis , major issues of English Revolution , How modern science spread influence on contemporary European society etc. On the whole how Europe transformed to a modern society, economy and culture this course mainly focus on it.*

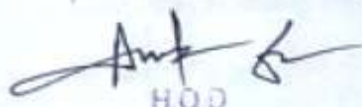
History Honours (Core Course)

Paper : IX

Course title : History of India V (1757 – 1857 AD)

The students would be able to understand the following after the completion of the course :-

- *From this course learners gain knowledge about the 1st half of colonial India specially How company rule established in India,*



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various acts approved by British Parliament, company's economy, trade and industrial policies. Not only that learners also get a clear idea about Indian Renaissance and renowned social reformers and how popular Resistance formed against company's rule.

History Honours (Core Course)

Paper : X

Course title : History of India VI (1858 – 1964 AD)

The students would be able to understand the following after the completion of the course :-

- This course highlight on the Indian freedom movement, Gandhian era , communal politics and India's internal policy after independence.

History Honours (Core Course)

Paper : XI

Course title : History of Modern Europe II (1789 – 1870)


The students would be able to understand the following after the completion of the course :-

- Here the main focus is about history of modern Europe specially the French Revolution, Napoleon Bonaparte, Various Revolution of Europe which were inspired by French revolution. This course also focus on industrialization and socio - economic transformation and the age of Nationalism. The main theme of this course is the downfall of Dictatorship and how democratic idea emerged by the inspiration of French Revolution.

History Honours (Core Course)

Paper : XII

Course title : Studying History Writing : Indian & Western


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The students would be able to understand the following after the completion of the course :-

- This course is about Historiography. The main theme and process of historical writing, importance of source in History, philosophy of history, Indian and western historiography, relation of History with other disciplines & Process of Historical Research.

History Honours (Core Course)

Paper : XIII

Course title : History of Modern Europe II (1871 – 1945)

The students would be able to understand the following after the completion of the course :-

- Imperial expansion of Europe and its result i.e. First world war and second world war. In this connection students also able to know how league of nation and U.N.O try to established peace in the world.

History Honours (Core Course)

Paper : XIV

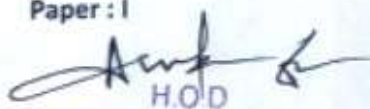
Course title : Making of the Contemporary World (1946 – 2000)

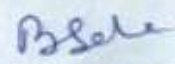
The students would be able to understand the following after the completion of the course :-

- Post World War development and emerge of Cold War, Decolonization process and the concept of Third world, Globalization, Crisis of socialist world & emergence of information revolution.

History Honours (Discipline Specific Elective)

Paper : I


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Course title : Life & Culture in Pre-Colonial Bengal

The students would be able to understand the following after the completion of the course :-

- *Pre - Colonial Bengals historical geography, society, political development, economic development , religion literature and various regional culture.*

History Honours (Discipline Specific Elective)

Paper : II

Course title : Life & Culture in Colonial Bengal

The students would be able to understand the following after the completion of the course :-

- *Establishment of East India company rule, changing scenario of social and economic life, the overall impact of company rule and Bengal renaissance, literature & nationalism.*

History Honours (Discipline Specific Elective)

Paper : III

Course title : History of Modern East Asia (1840-1919)

The students would be able to understand the following after the completion of the course :-

- *History of Pre-Colonial China & Japan Specially Anglo Chinese relation & various Rebellion of China , pre Meji Japan, Meji restoration and expansion of japan up to the first world war.*

History Honours (Discipline Specific Elective)

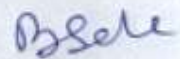
Paper : IV

Course title : History of China and Japan (1919 – 1939)



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The students would be able to understand the following after the completion of the course :-

- Growth of nationalism in China, The Kuomintang and the nationalist government & the communist victory in China, rise of modern Japan and Japan's imperialistic policy on second world war.

History Honours (Skill Enhancement Courses)

Paper : I

Course title : Archives and Museums in India

The students would be able to understand the following after the completion of the course :-

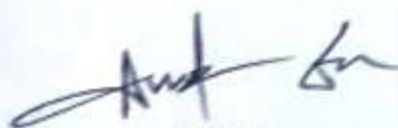
- Definition and history of development (with special reference to India)
- Types of archives and museums, Museum Presentation and Exhibition, Museums, Archives and Society

History Honours (Skill Enhancement Courses)

Paper : II

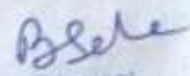
Course title : Art Appreciation: An Understanding to Indian Art

- The students would be able to understand the following after the completion of the course :-
- Pre-historic and proto-historic art
- Indian art (c. 600 BCE - 600 CE)
- Indian Art (c. 600 CE - 1200 CE)
- Indian art and architecture (c. 1200 CE - 1800 CE)
- Modern and Contemporary Indian art and Architecture



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